



# Bullying

Session 2

2019

Sam Moore III

Extension 5017



# Bullying

Student to Student

Teacher to Student

Student to Teacher or Staff

Teacher to Teacher or Staff

Administrator to Staff

# Bullying Teachers or Staff

- Exhibited more than once
- By 1 or more students or staff members
- Occurs at school, a school function, or a school sponsored activity
- Occurs while transporting students to or from school or school-sponsored activities
- Cyber bullying

# Patterns of Teachers Bullied

- Teacher usually good at their job and popular with students
- Teacher is subjected to constant criticisms without praise
- Teacher that confronts bully may increase risk of being assigned extra or more difficult duties
- Teacher may have a fabricated complaint all edged
- Female teachers more likely to be physically attacked.

# Bullying Effects



- Must cause physical harm OR
- Must place in state of reasonable fear OR
- Must damage staff's property OR
- Must create an intimidating educational environment OR
- Must substantially interfere with staff's school performance OR
- Must substantially disrupt order in school

# Statistics

20% of teacher and staff experience bullying.

8.1% of all public school teachers had been threatened with injury by a student during 2007 and 4.3% actually were physically assaulted.

One Third of Teacher Sick Leave caused by stress.

Staff bullying linked to evaluations.

Staff bullying can lead to early retirement or resignations.

Organizations support not consistent.

Legal battle may take several years.

# Bullying Avenues

- In-class behavior: items thrown, acting out, snide remarks, intimidating behaviors, etc...
- Detention
- Outside of school: social media sites, personal property stolen or vandalized

# Interventions

- Distribute and review District Bullying Policy
- Intervene immediately
- Keep the lines of communication open
- Help students and staff understand bullying
- Model treating others with respect
- Assess Bullying in your school
- Build a safe environment
- Intervene consistently and appropriately
- Reinforce positive social interactions



# Interventions

- Report to administrator or district designated administrator the same day
- Report to social media site (print for documentation)
- Seek medical attention if needed
- Seek police assistance with administrator knowledge if a weapon is involved, there is a threat of serious physical injury, sexual abuse, accusation of illegal acts, threats of hate-motivated violence, or serious bodily harm


# Reporting

- State mandated form – Handbook p. 57
  - date of incident and approximate time
  - Location of incident
  - Description of incident
  - Witness list
  - Signature lines

**Report first 24 hours to Administrator & Parent**

# Investigation

- State mandated form – Handbook pp. 58-61
  - List of interviewed  
Victims, Offenders, Witnesses, Parents
  - Description of bullying incident
  - Specific type of bullying
  - Investigation Determination
  - Physical Evidence
  - Notification Documentation



Please return to the  
Monroe City Schools  
website and complete the  
Bullying Survey for 2019.