



Applicant: 065 City of Monroe School District
Application: 2020-2021 Achieve! - 00-
Cycle: Amendment 3

Application Sections Achieve! ▼

Project Period: 1/5/2021 - 9/30/2024

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Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536)

[Click for Instruction](#)

Itemize and explain each expenditure amount that appears on the Budget Summary. Click on the "Create Additional Entries" button to enter additional information.

	ESSER_II_Formula	ESSER_III_EB_Interventions	ESSER_II_Incentive	ESSER_III_Formula	ESSER_III_Incentive	ESSER_II_SC	Homeless_ARP	IDEA_611_ARP	IDEA_619_ARP	Total
Total Allocated	\$22,304,557	\$10,017,634	\$290,315	\$40,133,171	\$1,677,990	\$0	\$141,583	\$485,480	\$39,891	\$75,090,621
Unbudgeted	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

[Description of Object Codes, EIC Codes and Priority/Focus Areas](#)

Object Code: ▼ Fund Source: ▼ EIC: ▼ Sort

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

Paid to Date Amounts	100	200	300	400	500	600	700	800	Indirect Cost
		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Current Budgeted Amounts by Object Code	\$16,780,380	\$4,596,638	\$4,706,691	\$31,682,275	\$1,249,886	\$4,160,242	\$5,238,000	\$0	\$3,793

Fund	Object Code	Exclude from MTDC	EIC	Priority Area	Focus Area	Expenditure Description and Itemization	Amount	Delete Row
ESSER_II_Formula ▼	100 ▼	<input type="checkbox"/>	SEMH ▼	Equitable Inclusive Learning ▼	Social-Emotional Learning ▼	Monroe City Schools intends to hire 3 "Re-Engagement Specialists" who have backgrounds in the mental health field (i.e. Social Work/Counseling/Psychology) and familiarity with community resources to support families struggling with attendance. Attendance will continue to be monitored through the JPAMS data system. At the 3rd absence, the school will invite the "Re-Engagement Specialist" to the parent meeting. The "Re-	375000	<input type="checkbox"/>

						Engagement Specialists" role is to support families in the identification and removal of barriers to school re-entry. This may include providing strategies to the parent; improving families' access to uniforms, transportation, supplies, food; scheduling; behavior modification; accessing community resources, etc." Home visits will be made on an as-needed basis. Salary will be approximately \$50,000. MCS will hire them to begin Jan 2022 and maintain these positions for 2.5 years, ending in May 2024		
ESSER_II_Formula	100	<input type="checkbox"/>	OTHER	Systems-Structures-Partnerships	COVID-19 Guidance and support	Reimbursement of daily rate of pay for employees with COVID-19 related leave; approximately 295 employees; daily rate range \$26.71 - \$396.14 (Families First Coronavirus Response Act - FFCRA) for 2020-21, 2021-22, & 2022-23	500000	<input type="checkbox"/>
ESSER_II_Formula	100	<input type="checkbox"/>	OTHER	Systems-Structures-Partnerships	COVID-19 Guidance and support	Reimbursement of substitute pay for employees with COVID-19 related leave; approximately 90 substitutes; \$70 (HS diploma), \$80 (degreed), \$90 (certified teacher), \$110 (long-term non-certified teacher), \$135 (long-term certified teacher) (Families First Coronavirus Response Act - FFCRA) for 2020-21, 2021-22, 2022-23	100000	<input type="checkbox"/>
ESSER_II_Formula	100	<input type="checkbox"/>	OTHER	Systems-Structures-Partnerships	Relief funding support	Bus Drivers pay to transport students to & from EB-Summer Camp/Summer Feeding and/or EB-after school tutoring, approximately 40 bus drivers & 4 bus attendants at estimated \$60 per day; Custodians pay to maintain the buildings during EB-Summer Camp/Summer Feeding, approximately 30-40 custodians at an estimated \$75 per day for 2020-21, 2021-22, 2022-23 (Approximately 25-35 days each summer; summer camp days varies per school)	220000	<input type="checkbox"/>
ESSER_II_Formula	100	<input type="checkbox"/>	OTHER	Systems-Structures-Partnerships	COVID-19 Guidance and support	Additional compensation to teachers and other staff (\$1,000 - \$1,500 per semester for 1,300 employees) that work in-person	2600000	<input type="checkbox"/>

						during the 22-23 school year. This compensation is to address the additional duties such as extra cleaning and disinfecting, taking temperatures, closely monitoring COVID-19, preparing Google Classrooms for student on quarantine and other additional duties that staff were required to perform during the regular school day due to COVID-19.		
ESSER_II_Formula	200	<input type="checkbox"/>	SEMH	Equitable Inclusive Learning	Social-Emotional Learning	Benefits for Re-Engagement Specialist - Medicare \$5,500 & Retirement \$102,000	107500	<input type="checkbox"/>
ESSER_II_Formula	200	<input type="checkbox"/>	OTHER	Systems-Structures-Partnerships	COVID-19 Guidance and support	Reimbursement of benefits related to the daily rate of pay for employees with COVID-19 related leave (Families First Coronavirus Response Act - FFCRA); Medicare- \$10,000; Retirement - \$150,000; 295 employees;	160000	<input type="checkbox"/>
ESSER_II_Formula	200	<input type="checkbox"/>	OTHER	Systems-Structures-Partnerships	COVID-19 Guidance and support	Reimbursement of benefits related to the substitute pay for employees with COVID-19 related leave (Families First Coronavirus Response Act - FFCRA)	1100	<input type="checkbox"/>
ESSER_II_Formula	200	<input type="checkbox"/>	OTHER	Systems-Structures-Partnerships	Relief funding support	Benefits for Bus Driver Pay to transport students to & from EB-Summer Camp & After-school: Benefits for Custodian Pay for EB- Summer camp & After School; Medicare - 4,000, Retirement - 68,635	72635	<input type="checkbox"/>
ESSER_II_Formula	200	<input type="checkbox"/>	OTHER	Systems-Structures-Partnerships	COVID-19 Guidance and support	Benefits for employees' additional compensation - Medicare \$38,000 & Retirement \$682,000	720000	<input type="checkbox"/>
ESSER_II_Formula	300	<input type="checkbox"/>	FRI	Systems-Structures-Partnerships	COVID-19 Guidance and support	Architect, engineering, surveying and other fees for restroom renovations to improve health & safety at the Jr. High (2) and High schools (3) to reduce the risk of virus transmission and exposure to environmental health hazards. (See approved Pre-approval below)	520000	<input type="checkbox"/>
ESSER_II_Formula	300	<input type="checkbox"/>	FRI	Systems-Structures-Partnerships	COVID-19 Guidance and support	Architect, engineering, surveying & other fees for School-Base Health Center at Wossman High	225000	<input type="checkbox"/>
ESSER_II_Formula	300	<input type="checkbox"/>	FRI	Systems-Structures-Partnerships	COVID-19 Guidance and support	Water bottle filler - architect/installation service & fees (Complete/requested)	20000	<input type="checkbox"/>

ESSER_II_Formula	400	<input type="checkbox"/>	CAPIMP	Systems-Structures-Partnerships	COVID-19 Guidance and support	Water bottle fillers at each school and administrative buildings - approximately 150 units (\$2,950-\$3,800 each) (project in-process)	983000	<input type="checkbox"/>
ESSER_II_Formula	400	<input type="checkbox"/>	CAPIMP	Systems-Structures-Partnerships	COVID-19 Guidance and support	Repair/replace Wossman High School Library Chiller. (Complete/Requested)	78275	<input type="checkbox"/>
ESSER_II_Formula	400	<input type="checkbox"/>	CAPIMP	Systems-Structures-Partnerships	COVID-19 Guidance and support	Repair Central Office roof (Complete/Requested)	104500	<input type="checkbox"/>
ESSER_II_Formula	400	<input type="checkbox"/>	CAPIMP	Systems-Structures-Partnerships	COVID-19 Guidance and support	Outdoor learning centers (In the planning stage)	1000000	<input type="checkbox"/>
ESSER_II_Formula	400	<input type="checkbox"/>	CAPIMP	Systems-Structures-Partnerships	COVID-19 Guidance and support	The School-Based Health Center at Wossman High will be accessible to approximately 2,240 elementary students, 278 middle school students, 630 high school students, and 500 employees to continue the efforts to prevent and respond to COVID-19 and its effects as we are currently experiencing a surge of cases (See approved initial Pre-Approval below. An amendment was submitted due to the bids exceeding 40% of the initial Pre-Approval for the base bid & alternate #1-see below)	2565000	<input type="checkbox"/>
ESSER_II_Formula	400	<input type="checkbox"/>	CAPIMP	Systems-Structures-Partnerships	COVID-19 Guidance and support	Bleachers/seating in gym at 2 elementary schools - Barkdull Faulk & Carver Elementary @ approximately \$25,000 each (Complete)	41500	<input type="checkbox"/>
ESSER_II_Formula	400	<input type="checkbox"/>	CAPIMP	Systems-Structures-Partnerships	COVID-19 Guidance and support	Restroom renovations to improve health & safety at the Jr. High (2) and High schools (3) to reduce the risk of virus transmission and exposure to environmental health hazards. (See the initial approved Pre-approval and bid tab sheet below. Due to the increased cost, an additional pre-approval was submitted) Restroom counts: Neville HS (34); Neville JHS (19); Carroll JHS (16); Carroll HS (33); Wossman HS (34) {project in-process}	7410000	<input type="checkbox"/>
ESSER_II_Formula	600	<input type="checkbox"/>	CRCL	Quality Teaching and Learning	Academic Standards	Purchase/upgrade approximately 350 smartboards district-wide at \$2,875 each (Complete)	989000	<input type="checkbox"/>
ESSER_II_Formula	600	<input type="checkbox"/>	SPED	Quality Teaching and Learning	Literacy	BEAM Pro Laser System to provide a safe germ free virtual playground and learning experience for student with significant disabilities and	132000	<input type="checkbox"/>

						medical concerns for all Self-Contained classroom at a discounted price of \$5,500. The system includes Panasonic Turbocharged Laser Projector (20,000 hours of use), 100 premium games and effects, Phone support 7 days a week, on-site support, mounting hardware and supplies, installation, & shipping (Complete & paid in Request #5 -This is a bundle and the unit cost for the actual laser projector does not exceed \$5,000)		
ESSER_II_Formula	600	<input type="checkbox"/>	SPED	Quality Teaching and Learning	Literacy	LAMP for words @ \$300 each- software for dedicated and non-dedicated devices for SWD.	7500	<input type="checkbox"/>
ESSER_II_Formula	600	<input type="checkbox"/>	SPED	Quality Teaching and Learning	1:1	iPads- 50 @ \$300 - Augmentative and alternative communication devices for SWD	15000	<input type="checkbox"/>
ESSER_II_Formula	600	<input type="checkbox"/>	SPED	Quality Teaching and Learning	STEM	PnG Printing SC School Based enterprise (Wossman High) to purchase the startup kit - the Riley Pro Plus Complete Screen Printing Shop Package with includes Riley 350 8-color, 6 station press, Riley Cure 8ft. conveyor dryer, 18"x18" infrared flash dryer, washout booth, vacuum exposure unit, half stack 10 screen rack cart, 200 t-shirts, ink kit, etc.	23000	<input type="checkbox"/>
ESSER_II_Formula	600	<input type="checkbox"/>	SPED	Quality Teaching and Learning	STEM	Carroll High will purchase startup supplies for Self-Contained students to prepare for post-secondary education and workforce by making school apparel and accessories a school base "retail store". Supplies include garment rack (3 @ \$56.87); multifunction sublimation for t-shirts & hats (2 @ \$189.99), floating storage organizer (5 @ \$26.95), hanging cloth organizers (2 @ \$30.99), clothes folder (4 @ \$29.99), cap rack (2 @ \$24.99), sewing machines (2 @ \$564.99), etc.	6000	<input type="checkbox"/>
ESSER_II_Formula	600	<input type="checkbox"/>	OPS	Systems-Structures-Partnerships	COVID-19 Guidance and support	Outdoor tables and benches for students to social distance by eating outdoors, outdoor instruction, sitting areas for bus and parent pick up locations, etc. (\$1,000 tp \$2,000 each)	60000	<input type="checkbox"/>

ESSER_II_Formula	600	<input type="checkbox"/>	CS	Systems-Structures-Partnerships	Relief funding support	Technology supplies for staff, desktop computers (50 to 60 @ \$1,300), printers (10 to 20 @ \$400-\$600), USB drives, etc.	100000	<input type="checkbox"/>
ESSER_II_Formula	700	<input type="checkbox"/>	FRI	Systems-Structures-Partnerships	COVID-19 Guidance and support	Upgrade playground equipment (See approved Pre-approval below- in the bid process)	1000000	<input type="checkbox"/>
ESSER_II_Formula	700	<input type="checkbox"/>	RO	Systems-Structures-Partnerships	COVID-19 Guidance and support	The district is in need of purchasing additional busses (6) to implement CDC mitigations for student transportation to allow social distancing and improve air quality.	683000	<input type="checkbox"/>
ESSER_IIIIEB_Interventions	100	<input type="checkbox"/>	EBASL	Quality Teaching and Learning	Learning Recovery	Summer Camp 2021, 2022, 2023 Staff Salaries - 18 schools will have summer camp in the month of June. Certified teachers paid \$35/hour(***) Certified Staff pay was raised to \$40 beginning 6/6/2022); Para-professionals \$17/hour; approximately 15-20 teachers and 5-6 para-professionals will work at each school site for summer camp will run 5- 6 hours each day of June. Teachers and Paras will be paid for a maximum of 5 hours per day of summer camp.	3303912	<input type="checkbox"/>
ESSER_IIIIEB_Interventions	100	<input type="checkbox"/>	EBAT	Quality Teaching and Learning	Learning Recovery	Certified teachers to conduct high dosage tutoring using the accelerate plan and materials. Certified staff pay is \$35/hour*** Certified Staff pay was raised to \$40 beginning 6/6/2022	1995000	<input type="checkbox"/>
ESSER_IIIIEB_Interventions	200	<input type="checkbox"/>	EBASL	Quality Teaching and Learning	Learning Recovery	Benefits for Summer Camp staff TRSL: \$750,000, Medicare: \$40,500	790500	<input type="checkbox"/>
ESSER_IIIIEB_Interventions	200	<input type="checkbox"/>	EBAT	Quality Teaching and Learning	Learning Recovery	Benefits for tutors TRSL: \$375,000, Medicare: \$20250	395250	<input type="checkbox"/>
ESSER_IIIIEB_Interventions	300	<input type="checkbox"/>	EBASL	Quality Teaching and Learning	Arts and Humanities	Contract services with outside organizations to provide enrichment instruction in summer camp. Examples: Arts with a Passion - teaching performing arts including acting, singing, and dancing (\$20/hr/instructor 36hours x \$20 = 720X 3 instructors = 2160); College students teaching music, band, and tutoring for math \$17/hour	150000	<input type="checkbox"/>
ESSER_IIIIEB_Interventions	300	<input type="checkbox"/>	EBASL	Quality Teaching and Learning	Learning Recovery	Contract services with outside organizations, college students, and high school summer workers	200000	<input type="checkbox"/>

						(at elementary schools) to provide recreation support. Ex: strength training, agility training, team work activities. College students will be paid \$17/hour. High school workers will be paid minimum wage. Outside organizations will be paid approximately\$30-\$50 per hour dependent on the number of workers they bring, the number of students they serve, and the expertise and certifications they hold. Number of hours for each will is a maximum of 5 hours per day for HS and College workers. Outside organizations are contracted for the number of hours they are on the school summer camp schedule, typically 3 hours per day.		
ESSER_IIIIEB_Interventions	300	<input type="checkbox"/>	EBAT	Quality Teaching and Learning	Learning Recovery	Contract service with NIET to provide the Learning Recovery Series and support the implementation of Accelerate in for RTI and tutoring. 5 total days of Professional development and 10 days of follow-up coaching and support. The 5 days of PD will consist of 3 days with leadership teams and 2 days with teachers of ELA and Math.	37500	<input type="checkbox"/>
ESSER_IIIIEB_Interventions	300	<input type="checkbox"/>	EBAO	Quality Teaching and Learning	Literacy	LETRS training to meet requirements of Act 108. 5 cohorts of face-to-face trainings, materials, and partnership.	251783	<input type="checkbox"/>
ESSER_IIIIEB_Interventions	500	<input type="checkbox"/>	EBASL	Quality Teaching and Learning	Literacy	Lexia Core5 Reading subscriptions for all elementary schools. Lexia Core5 is a Tier I intensive intervention tool to accelerate learning recovery in literacy. \$193,600 per year for all 12 elementary schools, 3 junior highs, and alternative school. 2021-22, 2022-23, 2023-24 (3 year) total = \$580,800	580800	<input type="checkbox"/>
ESSER_IIIIEB_Interventions	600	<input type="checkbox"/>	EBASL	Quality Teaching and Learning	Learning Recovery	Materials and supplies needed to support the ELA and Math activities planned for summer camp. Examples: books for novel studies, manipulatives for math, chart paper, post-it notes, materials for math activities aligned to standards	224508	<input type="checkbox"/>
ESSER_IIIIEB_Interventions	600	<input type="checkbox"/>	EBASL	Quality Teaching and Learning	Learning Recovery	Materials and supplies for	200000	<input type="checkbox"/>

						science experiments planned for summer enrichment. ex: Robotics equipment, microscopes, chemicals, and supplies		
ESSER_IIIIB_Interventions	600	<input type="checkbox"/>	EBASL	Quality Teaching and Learning	Arts and Humanities	Materials and supplies for art enrichment activities planned for summer camp. Ex: paint, paper, craft materials, clay, etc.	125000	<input type="checkbox"/>
ESSER_II_Incentive	100	<input type="checkbox"/>	ISS	Quality Teaching and Learning	Learning Recovery	With the Accelerating Schools funding for Shelling Elementary, additional tutors will be hired for individual or small group acceleration sessions during the school day. certified teachers will be paid \$35/hour and College students will be paid \$17/hour. Thee tutors are specific to Shelling Elementary.	61799	<input type="checkbox"/>
ESSER_II_Incentive	200	<input type="checkbox"/>	ISS	Quality Teaching and Learning	Learning Recovery	Benefits for contracted tutors at Shelling Elementary	20599	<input type="checkbox"/>
ESSER_II_Incentive	300	<input type="checkbox"/>	HS	Career-College-Service Readiness	IGPs	Contract with vendor (TBD) to host IGPs in an electronic, online format.	61357	<input type="checkbox"/>
ESSER_II_Incentive	500	<input type="checkbox"/>	NCCL	Effective Educator Workforce	Pre-Educator pathways	Registration and travel costs for students to participate in regional, state, and national Educator Rising conventions and competitions. These events support the assignments associated with the credentialing.	17628	<input type="checkbox"/>
ESSER_II_Incentive	500	<input type="checkbox"/>	HS	Career-College-Service Readiness	Cohort tracking	Development of a drop out early warning system(DEWS) in the 2022-2023 school year.	15126	<input type="checkbox"/>
ESSER_II_Incentive	500	<input type="checkbox"/>	PD	Quality Teaching and Learning	Accountability System	Professional development training and certification cost for administrators to recertify as a K2 CLASS observer.	21506	<input type="checkbox"/>
ESSER_II_Incentive	500	<input type="checkbox"/>	ISS	Quality Teaching and Learning	Learning Recovery	With the Accelerating Schools funding additional licenses for courses in Edgenuity will be purchased for students at Sherrouse Alternative School. This will better enable these students to earn the credits they need for graduation.	41199	<input type="checkbox"/>
ESSER_III_Formula	100	<input type="checkbox"/>	OTHER	Systems-Structures-Partnerships	COVID-19 Guidance and support	Additional compensation to teachers and other staff (\$1,000 - \$1,500 per semester for 1,300 employees) that work in-person during the 21-22 & 23-24 school year. This compensation is to address the additional duties such as extra cleaning and disinfecting, taking temperatures,	5500000	<input type="checkbox"/>

						closely monitoring COVID-19, preparing Google Classrooms for student on quarantine and other additional duties that staff were required to perform during the regular school day due to COVID-19.		
ESSER_III_Formula	100	<input type="checkbox"/>	OTHER	Systems-Structures-Partnerships	Relief funding support	Bus Drivers pay to transport students to & from EB-Summer Camp/Summer Feeding and/or EB-after school tutoring, approximately 40 bus drivers & 4 bus attendants at estimated \$60 per day; Custodians pay to maintain the buildings during EB-Summer Camp/Summer Feeding, approximately 30-40 custodians at an estimated \$75 per day for 2022-23, 2023-24(Approximately 25-35 days each summer; summer camp days vary per school)	275000	<input type="checkbox"/>
ESSER_III_Formula	100	<input type="checkbox"/>	EBAT	Quality Teaching and Learning	Learning Recovery	Retired teachers, resident teachers, and/or college students will be hired to provide tutoring for students in areas of needed learning recovery.	500000	<input type="checkbox"/>
ESSER_III_Formula	100	<input type="checkbox"/>	EBAO	Quality Teaching and Learning	Learning Recovery	Salaries for 4 Literacy Coaches to support learning recovery at the elementary schools	780549	<input type="checkbox"/>
ESSER_III_Formula	200	<input type="checkbox"/>	OTHER	Systems-Structures-Partnerships	COVID-19 Guidance and support	Benefits for employees' additional compensation - Medicare \$80,000 & Retirement \$1,420,000	1500000	<input type="checkbox"/>
ESSER_III_Formula	200	<input type="checkbox"/>	OTHER	Systems-Structures-Partnerships	Relief funding support	Benefits for Bus Driver Pay to transport students to & from EB-Summer Camp & After-school: Benefits for Custodian Pay for EB- Summer camp & After School; Medicare - 4,000, Retirement - 76,000	80000	<input type="checkbox"/>
ESSER_III_Formula	200	<input type="checkbox"/>	OTHER	Effective Educator Workforce	Aspiring Leader Development	Tuition Reimbursement (Moved from ESSER II budget) MCS created a tuition reimbursement program to build a talent pipeline for high need certifications and leadership roles. A combination of Title II, ESSER Incentive, and ESSER Formula funds are being used. Funding source of some funds are specific, for example SPED and EL is through specific funding sources. Reimbursement for tuition for teachers to pursue high-need certifications and	100000	<input type="checkbox"/>

						leadership degrees and certification. Reimbursement is \$300 per credit hour for undergraduate and graduate hours and \$500 per credit hour for doctoral credits. Currently the program is reimbursing coursework for 28 teachers. Applications are still being accepted.		
ESSER_III_Formula	200	<input type="checkbox"/>	EBAT	Quality Teaching and Learning	Learning Recovery	Benefits for Retired teachers, resident teachers, and/or college students hired for tutoring	108473	<input type="checkbox"/>
ESSER_III_Formula	200	<input type="checkbox"/>	EBAO	Quality Teaching and Learning	Learning Recovery	Benefits for Literacy Coaches	150000	<input type="checkbox"/>
ESSER_III_Formula	300	<input type="checkbox"/>	SEMH	Equitable Inclusive Learning	Social-Emotional Learning	Professional Development - Restorative Practices for social/emotional/ behavioral needs; Restorative Justice Conferencing 2 full days of training, 2 trainers with materials, \$17,145, for all principals, assistant principals, Dean of Students, Counselors, school physiologists, and social workers. Restorative Practice for Educators, International Institute of Restorative Practices for all staff of UIR-D schools; 2 full days, session max of 45 people, 3 trainers needed, Total estimated cost \$25,795 Leader in Me Training for all CIR schools, 6 days of on-site training over 3 years, 2 training days and 2 coaching days per school site each year, 6 school sites, estimated \$60,000 (moved from ESSER II)	103000	<input type="checkbox"/>
ESSER_III_Formula	300	<input type="checkbox"/>	PD	Effective Educator Workforce	Job-embedded PD	Literacy PD - Instruction Leadership Team Series by NIET (Approximately \$66,000 for 4 days of training and 30 days of coaching); MCSB Leadership - Teacher Collaboration (Common Planning, PLC, Cluster) (Approximately \$66,000 for 4 days of training and 30 days of coaching) , Literacy Coaches - LTRS training from Voyager Sporis Learning (approx \$53,000 for 8 days of training) Plain Talk Conferences & participate in the regional Literacy Coach (approx \$10,000) (moved from ESSER II)	185000	<input type="checkbox"/>
		<input type="checkbox"/>				Architect fees for Neville High		<input type="checkbox"/>

ESSER_III_Formula	300	<input type="checkbox"/>	OTHER	Systems-Structures-Partnerships	COVID-19 Guidance and support	building expansion, Carroll High building expansion, Lexington Elementary gym expansion, etc.	2300000	<input type="checkbox"/>
ESSER_III_Formula	300	<input type="checkbox"/>	EBAO	Quality Teaching and Learning	Learning Recovery	Additional NIET Coaching days on Learning Recovery \$2500 per day; 88.1436 days over 3 years	220359	<input type="checkbox"/>
ESSER_III_Formula	400	<input type="checkbox"/>	CAPIMP	Systems-Structures-Partnerships	COVID-19 Guidance and support	Repair/replace chillers (Minnie Ruffin, Shelling, Clara Hall, Carroll High, Wossman High) - pending scope of work, board approval, and LDOE pre-approval	3500000	<input type="checkbox"/>
ESSER_III_Formula	400	<input type="checkbox"/>	CAPIMP	Systems-Structures-Partnerships	COVID-19 Guidance and support	Lexington Elementary Gym Expansion to respond to and prevent COVID-19 - pending scope of work, board approval and LDOE pre-approval	5000000	<input type="checkbox"/>
ESSER_III_Formula	400	<input type="checkbox"/>	CAPIMP	Systems-Structures-Partnerships	COVID-19 Guidance and support	Carroll High School Band Room expansion to prevent and respond to CoVID-19 (An amended Pre-approval was submitted due to the anticipation that the bids will exceed 40% of the initial pre-approval) LDOE pending approval of amended Pre-approval	4500000	<input type="checkbox"/>
ESSER_III_Formula	400	<input type="checkbox"/>	CAPIMP	Systems-Structures-Partnerships	COVID-19 Guidance and support	Neville High School Multi-purpose Building expansion for extra curricular activities to respond to and prevent COVID-19 - (An amended Pre-approval was submitted due to the anticipation that the bids will exceed 40% of the initial pre-approval) LDOE pending approval of amended Pre-approval	6500000	<input type="checkbox"/>
ESSER_III_Formula	500	<input type="checkbox"/>	SEMH	Equitable Inclusive Learning	Social-Emotional Learning	BASC - Behavioral and Emotional Screenings System (BESS) - Teacher and student forms for universal social-Emotional/Behavior Screening (moved form ESSER II)	13560	<input type="checkbox"/>
ESSER_III_Formula	500	<input type="checkbox"/>	PD	Quality Teaching and Learning	Literacy	Registration and travel for Literacy Coaches and Central Office staff at unlabeled schools to attend the Plain Talk Conferences (Approximately \$9,000) & participate in the regional Literacy Coach activities (\$1000 travel expenses) (Moved from ESSER II)	10000	<input type="checkbox"/>
ESSER_III_Formula	500	<input type="checkbox"/>	OPS	Systems-Structures-Partnerships	COVID-19 Guidance and support	Splunk - centralized network devices and firewall log to store long term network traffic	75000	<input type="checkbox"/>

ESSER_III_Formula	500	<input type="checkbox"/>	OPS	Systems-Structures-Partnerships	COVID-19 Guidance and support	Updated Malware/Antivirus - additional layer of security software for windows desktops	90000	<input type="checkbox"/>
ESSER_III_Formula	500	<input type="checkbox"/>	OPS	Systems-Structures-Partnerships	COVID-19 Guidance and support	Solarwinds Network Traffic Analyzer - to analyze north/south network traffic in real time	75000	<input type="checkbox"/>
ESSER_III_Formula	500	<input type="checkbox"/>	OPS	Systems-Structures-Partnerships	Family Engagement and Support	GPS tracking system, web-based program with yearly subscription. Allows parents to track buses location by logging into an online portal. \$40,000 per year for 2 years.	80000	<input type="checkbox"/>
ESSER_III_Formula	500	<input type="checkbox"/>	EBASL	Quality Teaching and Learning	Arts and Humanities	Admission for students to attend music, art, and theater events and demonstrations to allow students greater opportunities.	2000	<input type="checkbox"/>
ESSER_III_Formula	500	<input type="checkbox"/>	EBASL	Quality Teaching and Learning	Academic Standards	Admission for students to go on field trips that align with the Louisiana Student standards and enrich the classroom learning on those standards. (Kiroli Park to address ecosystem standards, Poverty Point to address social studies standards, Black history museum to address social studies standards, etc...)	2527	<input type="checkbox"/>
ESSER_III_Formula	500	<input type="checkbox"/>	EBAO	Quality Teaching and Learning	STEM	Admission for students to attend STEM classes and demonstrations at The Children's Museum (\$5 per student), ULM (drones workshop), Sci-port (\$8-\$18 per student depending on options). Students from all elementary schools attended STEM sessions at the Children's Museum in the spring of 2022. A total of 723@ \$5 = \$3615. Each of the 12 elementary summer camps and schools will continue to participate in these STEM sessions in 2022, 2023, and 2024. This is available to all schools and all students.	12000	<input type="checkbox"/>
ESSER_III_Formula	600	<input type="checkbox"/>	SAN	Systems-Structures-Partnerships	COVID-19 Guidance and support	Antibacterial, masks, PPE, sanitation supplies, etc.	490021	<input type="checkbox"/>
ESSER_III_Formula	600	<input type="checkbox"/>	OPS	Quality Teaching and Learning	1:1	Chrome books replacement @ \$200 over 3 years	1419451	<input type="checkbox"/>
ESSER_III_Formula	700	<input type="checkbox"/>	OTHER	Systems-Structures-Partnerships	COVID-19 Guidance and support	Buses (4-6) to respond to and prevent COVID-19 to implement CDC mitigations for student transportation to allow social distancing and improve air quality. Monroe City School Board will be replacing one (1) 1999 Freightliner 56 passenger	750000	<input type="checkbox"/>

						Special Needs bus with a retrofitted 10 year old air conditioning unit. New Special Needs bus will provide cleaner atmosphere, state of the arts air filtration and safety features. Current daily seating capacity will be 20 students each will have individual compartmentalized seats and will accommodate 3 wheelchairs. Acquire 77 passenger Activity/Route buses that burns cleaner emission diesel fuel. Buses will be equipped with 4 utility luggage boxes to accommodate band instruments allowing more spacious seating capacity. Exhaust fumes radiating from the floor will be eliminated. New technology in air filtration can trap harmful airborne particles floating in the air about the bus and reduce the spreading of viruses and bacteria.		
ESSER_III_Formula	700	<input type="checkbox"/>	CAPIMP	Systems-Structures-Partnerships	COVID-19 Guidance and support	Repair/renovate stadium seating, press box to respond to and promote social distancing and extension of a school site Media learning lab. The old press boxes will be extended so students can learn digital media, broadcast, radio, band, and presentation skills. This will provide students real-life training in an onsite location. - (an amended pre-approval was submitted due to the base bid exceeding 40% of the initial Pre-approval[see below] - pending LDOE approval)	2805000	<input type="checkbox"/>
ESSER_III_Incentive	100	<input type="checkbox"/>	EBASL	Quality Teaching and Learning	Learning Recovery	Summer Camp 2022, 2023, 2024 Staff Salaries - Barkdull Faulk, Shelling, and Carver are three elementary schools with significant learning loss according to LEAP data in 2021. They will have summer camp in the month of June. Certified teachers paid \$40/hour; Para-professionals \$17/hour; approximately 15-20 teachers and 2-3 para-professionals will work at each school site for	500000	<input type="checkbox"/>

						summer camp will run 5- 6 hours each day of June.		
ESSER_III_Incentive	200	<input type="checkbox"/>	EBASL	Quality Teaching and Learning	Learning Recovery	Benefits for summer camp staff salaries	150000	<input type="checkbox"/>
ESSER_III_Incentive	200	<input type="checkbox"/>	CWT	Effective Educator Workforce	Partnerships with TPP	Tuition for coursework required for the EL add-on certification in the 2021-2022, 2022-2023, and 2023-2024 school years	6592	<input type="checkbox"/>
ESSER_III_Incentive	200	<input type="checkbox"/>	CWT	Effective Educator Workforce	Partnerships with TPP	Tuition for coursework required for the mild-moderate add-on certification, as well as for reimbursement for the Praxis exams required for the mild-moderate certification in the 2021-2022, 2022-2023, and 2023-2024 school years. Tuition for coursework required to Certify our degree classified and Certified Staff for Special Education.. Also, they will be reimbursed for the passing "Praxis exams" required for Certification in Special Education. Approximately, 20 (twenty) personnel will be reimbursed \$300 per credit hour. The district is reimbursing \$300 per credit hour for teachers pursuing a SPED certification.	164794	<input type="checkbox"/>
ESSER_III_Incentive	300	<input type="checkbox"/>	HS	Career-College-Service Readiness	Community Service	MCS will select a vendor to launch a volunteer management system that collects and manages student community service hours in a paperless, efficient way in the 2021-22, 2022-23, and 2023-34 school years.	49445	<input type="checkbox"/>
ESSER_III_Incentive	300	<input type="checkbox"/>	HS	Career-College-Service Readiness	IGPs	MCS will partner with a vendor to provide individual graduation planning (IGP) support, postsecondary planning, and/or career transitional support. Of the total award, \$5,000 per school may be used in the 2021-2022 school year, \$5,000 per school may be used in the 2022-2023 school year, and \$5,000 per school may be used in the 2023-2024 school year. MCSs three high schools are Carroll High School, Neville High School, and Wossman High School.	37079	<input type="checkbox"/>
ESSER_III_Incentive	300	<input type="checkbox"/>	PD	Effective Educator Workforce	Job-embedded PD	LETRS training for all K-3 teachers (all subjects, SPED, ELL, residents) and leaders (principals and assistant	75517	<input type="checkbox"/>

						principals) according to ACT 108 in the 2021-2022, 2022-2023 or 2023-2024 school years		
						Teachers and leaders from non-CIR/UIR-A schools to attend the School Improvement Best Practices Professional Development training sessions. Training sessions are offered for Instructional Leadership Team Support, Teacher Collaboration Support, Teaching Standards Support, Principal Standards Support, and Career Pipeline Support. This will include training, portal access and coaching support. ILT and Collaboration support will be in 2021-22 and the rest will be before fall 2024. The non-CIR/UIR-A schools are NHS, CHS, WHA, Lexington, Sallie Humble, Cypress Point, and JS Clark.		
ESSER_III_Incentive	300	<input type="checkbox"/>	PD	Effective Educator Workforce	Job-embedded PD	Support, and Career Pipeline Support. This will include training, portal access and coaching support. ILT and Collaboration support will be in 2021-22 and the rest will be before fall 2024. The non-CIR/UIR-A schools are NHS, CHS, WHA, Lexington, Sallie Humble, Cypress Point, and JS Clark.	61716	<input type="checkbox"/>
ESSER_III_Incentive	300	<input type="checkbox"/>	EBAO	Quality Teaching and Learning	Literacy	Contract services with Center for Literacy and Learning for Literacy Specialists to support, train, and coach literacy coaches at 11 CIR/UIR-A schools.	152435	<input type="checkbox"/>
ESSER_III_Incentive	500	<input type="checkbox"/>	HS	Career-College-Service Readiness	ACT	MCS will purchase Pre ACT vouchers for 9th grade students in the 2021-2022, 2022-2023, and 2023-2024 school years. This will fund 421.67 ACT vouchers @ \$60 per student.	25288	<input type="checkbox"/>
ESSER_III_Incentive	500	<input type="checkbox"/>	HS	Career-College-Service Readiness	ACT	MCS will purchase ACT vouchers for fall, winter, and spring national testing dates for grades 10 and 12 in the 2022-2023 and 2023-2024 school years.	18739	<input type="checkbox"/>
ESSER_III_Incentive	500	<input type="checkbox"/>	EBASL	Quality Teaching and Learning	Learning Recovery	Materials and supplies needed to support the ELA and Math activities planned for summer camp. Examples: books for novel studies, manipulatives for math, chart paper, post-it notes, materials for math activities aligned to standards	141013	<input type="checkbox"/>
Homeless_ARP	600	<input type="checkbox"/>	SUPP	Systems-Structures-Partnerships	Family Engagement and Support	Clothing, shoes, toiletries, and school supplies for homeless students.	116663	<input type="checkbox"/>
IDEA_611_ARP	100	<input type="checkbox"/>	IPD	Quality Teaching and Learning	Literacy	Develop and Provide Summer Learning programs targeted to support Self-Contained students	19770	<input type="checkbox"/>

						(8 teachers/3 speech therapist/2 APE teachers x 3 days x 10 days x \$35.00 ph) (12 paraprofessionals x 3 days x 10 days x \$17.00 ph)		
IDEA_611_ARP	100	<input type="checkbox"/>	IPD	Effective Educator Workforce	Job-embedded PD	Provide stipends to staff participating in PD during after hours @\$35.00 per hour (100 staff x 3 days x 2 hours)	21000	<input type="checkbox"/>
IDEA_611_ARP	100	<input type="checkbox"/>	CEIS A	Effective Educator Workforce	Job-embedded PD	Provide stipends to staff participating in "Accelerate Task Boxes" PD for support of students identified as at-risk during after hours. @\$35.00 per hour (30 staff x 1 days x 2 hours)	2100	<input type="checkbox"/>
IDEA_611_ARP	100	<input type="checkbox"/>	CEIS B	Effective Educator Workforce	Job-embedded PD	Provide stipends to staff participating in PBIS PD for support of students identified as at-risk during after hours @\$35.00 per hour (2 PD x 4hrs x 75 staff) .	21000	<input type="checkbox"/>
IDEA_611_ARP	200	<input type="checkbox"/>	IPRE	Quality Teaching and Learning	Literacy	Benefits: Medicare & Retirement (Summer Learning)	5386	<input type="checkbox"/>
IDEA_611_ARP	200	<input type="checkbox"/>	IPD	Effective Educator Workforce	Job-embedded PD	Benefits: Medicare & Retirement (Stipends after hours)	5723	<input type="checkbox"/>
IDEA_611_ARP	200	<input type="checkbox"/>	IPD	Effective Educator Workforce	Aspiring Leader Development	Tuition for coursework required to Certify our degree classified and Certified Staff for Special Education.. Also, they will be reimbursed for the passing "Praxis exams" required for Certification in Special Education. Approximately, 15 (fifteen) personnel will be reimbursed \$300 per credit hour.	50000	<input type="checkbox"/>
IDEA_611_ARP	200	<input type="checkbox"/>	CEIS A	Effective Educator Workforce	Job-embedded PD	Benefits: Medicare & Retirement ("Accelerate Task Boxes" PD for support of students identified as at-risk)	608	<input type="checkbox"/>
IDEA_611_ARP	200	<input type="checkbox"/>	CEIS B	Effective Educator Workforce	Job-embedded PD	Benefits: Medicare & Retirement (PBIS PD for support of students identified as at-risk)	6079	<input type="checkbox"/>
IDEA_611_ARP	300	<input type="checkbox"/>	ITUT	Effective Educator Workforce	Job-embedded PD	Provide SEL PD for staff at 19 schools. Contract services for professional development through the Partnerships for Success guide to provide positive behavioral support..	31236	<input type="checkbox"/>
IDEA_611_ARP	300	<input type="checkbox"/>	CEIS B	Effective Educator Workforce	Job-embedded PD	Administrator Overview of PBIS for support of students identified as at-risk (Presenter: Kara Hill) - Developing and implementing effective proactive systems for teaching and responding to student behavior by the	1500	<input type="checkbox"/>

						Administrative Team. Data Based Decision Making (Presenter: Kara Hill) - Focus on effectively analyzing school-wide discipline data.		
IDEA_611_ARP	300	<input type="checkbox"/>	NP-ICMPED	Quality Teaching and Learning	Learning Recovery	Private Schools Allocation: Contract with Certified Occupational Therapist (COTA) for services.	18764	<input type="checkbox"/>
IDEA_611_ARP	500	<input type="checkbox"/>	IPRE	Quality Teaching and Learning	Literacy	Purchase software for 19 schools (\$1500 each) for behavior interventions and supports to include progress monitoring needed for students to succeed in general education.	28500	<input type="checkbox"/>
IDEA_611_ARP	600	<input type="checkbox"/>	IDEV	Systems-Structures-Partnerships	Relief funding support	Purchase devices and equipment for students (i.e., I-Pads 150 x \$295.00=\$44250, headphones 125 x \$19.00=\$2375, calculators 125 x \$7.00=\$875, staff desktop computers 100 x \$1,300=\$130,000 & USB Drives 105 x \$25=\$2625)	180131	<input type="checkbox"/>
IDEA_611_ARP	600	<input type="checkbox"/>	CEIS A	Quality Teaching and Learning	Learning Recovery	ACCELERATION- academic interventions for support of students identified as at-risk will be created for use in classrooms using materials such as card stock, laminate, ink, manipulatives, etc. (Accelerate Task Boxes)	5000	<input type="checkbox"/>
IDEA_611_ARP	600	<input type="checkbox"/>	CEIS B	Quality Teaching and Learning	Learning Recovery	Deluxe Sensory Path Kits (Indoor & Outdoor) and Sensory Labs for support of students identified as at-risk - Also, a motor/sensory labs will be set-up within the classroom to allow students to engage in activities to reduce anxiety and increase focus by using weighted balls, trampoline jumps, etc.	42519	<input type="checkbox"/>
IDEA_619_ARP	100	<input type="checkbox"/>	IPD	Effective Educator Workforce	Job-embedded PD	Provide stipends to Preschool Staff participating in PD during after hours \$35.00 per hour (25 staff x 2 days x 3 hours)	5250	<input type="checkbox"/>
IDEA_619_ARP	200	<input type="checkbox"/>	IPD	Effective Educator Workforce	Job-embedded PD	Benefits: Medicare & Retirement (Stipends after hours to Preschool Staff)	1399	<input type="checkbox"/>
IDEA_619_ARP	300	<input type="checkbox"/>	IPD	Effective Educator Workforce	Job-embedded PD	Provide PD to Preschool Staff on supporting diverse learners, including conducting FBAs and implementation of student IEPs and BIPs	3747	<input type="checkbox"/>
IDEA_619_ARP	300	<input type="checkbox"/>	NP-ICMPED	Quality Teaching and Learning	Learning Recovery	Private Schools Allocation: Contract with Certified	1253	<input type="checkbox"/>

						Occupational Therapist (COTA) for services..		
IDEA_619_ARP	600	<input type="checkbox"/>	IDEV	Quality Teaching and Learning	Literacy	Purchase devices and equipment for Preschool students and Preschool Teachers (i.e., iPads, computers, headphones)	5759	<input type="checkbox"/>
IDEA_619_ARP	600	<input type="checkbox"/>	IDEV	Quality Teaching and Learning	Literacy	Technology supplies for Preschool Staff: desktop computers (14 @ \$1,300), USB Drives (\$490)	18690	<input type="checkbox"/>

Programs:

Total Direct Costs	1,382,618
- *Excluded Costs	\$0
Modified Total Direct Costs	1,382,618
Indirect Cost Rate %	21.3633
Maximum Indirect Cost	295,373

Indirect Cost

Total Allocation

Grand Total	75,090,621
Allocation Remaining	0

*Note: 2 CFR 200.68 - Modified Total Direct Cost (MTDC) means all direct salaries and wages, applicable fringe benefits, materials and supplies, services, travel, and up to the first \$25,000 of each subaward (regardless of the period of performance of the subawards under the award). MTDC excludes equipment, capital expenditures, charges for patient care, rental costs, tuition remission, scholarships and fellowships, participant support costs and the portion of each subaward in excess of \$25,000. Other items may only be excluded when necessary to avoid a serious inequity in the distribution of indirect costs, and with the approval of the cognizant agency for indirect costs.

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