Madison James Foster Elementary

Title I Elementary Schoolwide Plan

2025-2026

School Name: Madison James Foster Elementary School

Address: 1310 Richwood Rd #1 Monore, LA 71203

Grade Span: PK-6

School Mission: To promote academic and professional growth within students and teachers by providing the instructional supports needed in order to receive a high-quality instructional experience.

School Goal: By May 2026, Madison James Foster will increase the school's overall Assessment Index by 3 points based on the 2024-2025 results.

Actionable Item Steps: 1. Organize for Collaborative Work
2. Build Assessment Literacy
3. Create a Data Overview
4. Dig into Student Data
5. Examine Instruction
6. Develop an Action Plan
7. Plan to Assess Progress
8. Act and Assess

Principal: Gary Jackson

Assistant Principal: Kendra Stanley

Curriculum Coach: N/A

School Improvement Questionnaire

Master Schedule

Madison James Foster — Master Schedule 2025-2026

Pre Kindergarten
- Morning Meeting 8:00 - 8:15
- ELA 8:15 - 9:15
- Recess 9:15 - 9:30
- Lexia/Centers 9:30 - 10:00
- Ancillary 10:00 - 10:45
- Lunch 10:45 - 11:15
- Math/Centers 11:15 - 12:45
- Recess 12:45 - 1:00
- STEAM 1:00 - 1:30
- Quiet Time 1:30 - 2:30
- Read Aloud 2:30 - 2:45
- Snack Time /Dismissal 2:45 - 3:05

Kindergarten
- Morning Meeting 8:00 - 8:15
- Literacy 8:15 - 10:15
- Math 10:15 - 11:00
- Lunch 11:00 - 11:20
- Recess 11:20 - 11:35
- Math 11:35 - 11:50
- Science 11:50 - 12:20
- Literacy HDT 12:20 - 12:50
- Social Studies 12:50 - 1:00
- Ancillary 1:00 - 1:45
- Social Studies 1:45 - 2:05
- Math HDT 2:05 - 2:35
- Zearn/Lexia 2:35 - 3:05

1st Grade
- Morning Meeting 8:00 - 8:15
- Literacy 8:15 - 10:15
- Math 10:15 - 11:15
- Lunch 11:15 - 11:35
- Recess 11:35 - 11:50
- Science 11:50 - 12:20
- Literacy HDT 12:20 - 12:50
- Math HDT 12:50 - 1:20
- Social Studies 1:20 - 1:45
- Ancillary 1:45 - 2:30
- Zearn/Lexia 2:35 - 3:05

2nd Grade
- Morning Meeting 8:00 - 8:15
- Math 8:15 - 9:15
- Literacy 9:15 - 11:15
- Social Studies 11:15 - 11:30
- Lunch 11:30 - 11:50
- Recess 11:50 - 12:05
- Social Studies 12:05
- Literacy HDT 12:20 - 12:50
- Math HDT 12:50 - 1:20
- Science 1:20 - 1:45
- Ancillary 1:45 - 2:30
- Science 2:30 - 2:35
- Zearn/Lexia 2:35 - 3:05

3rd Grade ELA
- Morning Meeting 8:00 - 8:15
- Ancillary 8:15 - 9:00
- Literacy 9:00 - 10:30
- Literacy HDT 10:30 - 11:00
- Social Studies 11:00 - 11:45
- Lunch 11:45 - 12:05
- Recess 12:05 - 12:20
- Social Studies 12:20 - 1:05
- Literacy HDT 1:05 - 1:35
- Literacy 1:35 - 3:05

3rd Grade Math
- Morning Meeting 8:00 - 8:15
- Science 8:15 - 9:00
- Math 9:45 - 11:15
- Math HDT 11:15 - 11:45
- Lunch 11:45 - 12:05
- Recess 12:05 - 12:20
- Science 12:20 - 1:05
- Math 1:05 - 2:35
- Math HDT 2:35 - 3:05

4th Grade ELA
- Morning Meeting 8:00 - 8:15
- Ancillary 8:15 - 9:00
- Literacy 9:00 - 10:30
- Social Studies 10:30 - 11:15
- Literacy HDT 11:15 - 11:45
- Social Studies 11:45 - 12:00
- Lunch 12:00 - 12:20
- Recess 12:20 - 12:35
- Social Studies 12:35 - 1:05
- Literacy 1:05 - 2:35
- Literacy HDT 2:35 - 3:05

4th Grade Math
- Morning Meeting 8:00 - 8:15
- Science 8:15 - 9:00
- Ancillary 9:00 - 9:45
- Math 9:45 - 11:15
- Math HDT 11:15 - 11:45
- Science 11:45 - 12:00
- Lunch 12:00 - 12:20
- Recess 12:20 - 12:35
- Science 12:35 - 1:05
- Math 1:05 - 2:35
- Math HDT 2:35 - 3:05

5th Grade ELA
- Morning Meeting 8:00 - 8:15
- Ancillary 8:15 - 9:00
- Literacy 9:00 - 10:30
- Literacy HDT 10:30 - 11:00
- Social Studies 11:00 - 11:45
- Literacy HDT 11:45 - 12:15
- Lunch 12:15 - 12:35
- Recess 12:35 - 12:50
- Literacy 12:50 - 2:20
- Social Studies 2:20 - 3:05

5th Grade Math
- Morning Meeting 8:00 - 8:15
- Science 8:15 - 9:00
- Ancillary 9:00 - 9:45
- Math 9:45 - 11:15
- Math HDT 11:15 - 11:45
- Math HDT 11:45 - 12:15
- Lunch 12:15 - 12:35
- Recess 12:35 - 12:50
- Science 12:50 - 1:35
- Math 1:35 - 3:05

6th Grade ELA
- Morning Meeting 8:00 - 8:15
- Ancillary 8:15 - 9:00
- Social Studies 9:00 - 9:45
- Literacy 9:45 - 11:15
- Literacy Intervention 11:15 - 11:45
- Literacy Intervention 11:45 - 12:15
- Social Studies 12:15 - 12:30
- Lunch 12:30 - 12:50
- Recess 12:50 - 1:05
- Social Studies 1:05 - 1:35
- Literacy 1:35 - 3:05

6th Grade Math
- Morning Meeting 8:00 - 8:15
- Science 8:15 - 9:00
- Ancillary 9:00 - 9:45
- Math 9:45 - 11:15
- Math intervention 11:15 - 11:45
- Math intervention 11:45 - 12:15
- Science 12:15 - 12:30
- Lunch 12:30 - 12:50
- Recess 12:50 - 1:05
- Science 1:05 - 1:35
- Math 1:35 - 3:05

Orchestra/Band/Choir
- Orchestra/Band/Choir 11:30 - 12::00

School Improvement Team		
	NAME	**ROLE**
Administrator	Gary Jackson	Principal
Administrator	Kendra Stanley	Assistant Principal
Teacher	Candice Russell	Teacher
Teacher	Jalaine Price	Literacy Coach
Teacher	Vanessa Anderson	Teacher
Parent	Lillian Thomas	Parent
Parent	Elijah Mendoza	Parent
SIP REVIEW MEETING DATES		
#1 Beginning of Year	**August 2025**	
#2 2nd 9 Weeks		
#3 3rd 9 Weeks		
#4 4th 9 Weeks		

Faculty and Staff Roster		
Name	**Position/Assignment**	
Lucy Brown	PK	Teacher
Shannon Porter	PK	Teacher
Ebony Anderson	K	Teacher
Erin Simmons	K	Teacher
Chellcy Brown	1	Teacher
Elaina Ford	1	Teacher
Vanessa Anderson	1	Teacher
Krystal Ford	2	Teacher
Lillian Thomas	2	Teacher
Vacant	3	
Amiya Pierce	3	Teacher
Tyra White	4	Teacher
Tyesha Jones	4	Teacher
Rhonda Jones	5	Teacher
Lakesha Boughton	5	Teacher
Jannis Smith	6	Teacher
Erick Thomas	6	Teacher
Kimberly Canada	PK-K	Teacher
Christina Sanders	1-2 SPED	Teacher

Elijah Mendoza	3-4 SPED	Teacher
Bridget Hunter	5-6 SPED	Teacher
Candice Russell	Self Contain PK-K	Teacher
Eddie Wilhite	Self Contain 1-6	Teacher
Nikki Wade-McFarland	PE	Teacher
Kristie Harrison	Library	Teacher
Dr. Irish Harris	Music	Teacher
Mao Mao Zhang	Orchestra	Teacher
Elmo Claverie	Band	Teacher
Carolyn Blanson	PK	Paraprofessional
Lashonda Timmons	PK	Paraprofessional
Andrecya Harris	Self Contain 1-6	Paraprofessional
Patricia Winslow	1-2	Paraprofessional
Katrina Johnson	Self Contain 1-6	Paraprofessional
Shamyra Walker	Inclusion 3&5	Paraprofessional
LeTrice Dennis	Inclusion PK-K	Paraprofessional
Shonta Keys	Hearing Imparied	Paraprofessional
Charlene Jones	Inclusion 4&6	Paraprofessional
Keithen Harris	ISS	Paraprofessional
Elizebetha Wright	Self Contain PK-K	Paraprofessional
Elizzia Smith	Self Contain	Paraprofessional
Tabby Jones		Cafeteria Manager
Cynthia Smith		Cafeteria
Roberta Wade		Cafeteria
Patrick January -		Building Supervisor

Carla Hudson		Asst. Building Supervisor
Sylvia Abron		Custodian
Marquita Goldman		Custodian
Latoya Cox		Custodian
Jalaine Price		Literacy Coach
Leticia Stapleton		School Nurse
Denise Simpson		Ed. Diagnostician
Kenda Soileau		Speech Therapist
Brandon Akers		School Psychologist
Latreacia Matthews		Secretary/Bookkeeper
Tammy Thomas		Computer Operator
Gary Jackson		Principal
Kendra Stanley		Asst. Principal
Staff Data		

# Uncertified Teachers	7	
# Certified Teachers	23	
LER Evaluation Data		
# of Teachers Rated Exemplary	0	
# of Teachers Rated Proficient	9	
# of Teachers Rated Unsatisfactory	12	
Years of Experience		
# of Teachers with 0-3 years of experience	6	
# of Teachers with 3-5 years of experience	3	
# of Teachers with 6-10 years of experience	6	
# of Teachers with more than 10 years of experience	13	

Required Components of a Title I SchoolWide Plan

District Name: Monroe City Schools   School Year: 2025-2026

Schoolwide Plan ESEA/ESSA Monitoring Checklist	
Comprehensive Needs Assessment	Examine multiple sources of data to identify the priority needs within the school. Must include the following areas: Student Demographic Data Student Achievement - including subgroup and sub-claim data Parent Survey Data School Organization
Strategies for Improvement	strengthen the academic program, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum; and '' include interventions and strategies to increase achievement of all students, but particularly the needs of underperforming subgroups and those at risk of not meeting challenging State academic standards. [ESEA section 1114(b)(7)(A)(i-iii)].
Student support services	Student support services to address academics as well as student wellbeing through activities such as counseling and mentoring programs to improve students' skills outside of academics;
Student opportunities	Student Opportunities in preparation for and awareness of opportunities for post-secondary education and the workforce;
Multi-tiered Systems of Support	Multi-tiered Systems of Support to prevent and address behavior, including coordinated early intervening services;
Professional Development	Plans for professional development activities that will improve instruction, drive decision making and focus on retention and recruitment; and
Student Transition	Activities to provide effective Student Transition to assist students from preschool to kindergarten, elementary to middle school, and/or middle to high school.
	***Schools must provide student assessment results and an interpretation of the results in a language that parents can understand.

List the number of students in each area.

Total Population	Economically Disadvantaged	# Students w/Disabilities	# Migrant	# EL	# Homeless	# Foster Care	Military Affiliated (Active Duty/ Retired parents)
323	323	68	0	0	0	3	0

Gender		Ethnicity					
Male	Female	White	Black	Hispanic	Asian	Native American Hawaiian/Pacific Islander	Two or more races
168	155	2	321	0	0	0	0

Economically Disadvantaged Profile	
% of Economically Disadvantaged	Total Student Enrollment – Oct. 1
100%	319

Student Achievement Data - Insert Cohort Chart from Mrs. Dumas

		Madison James Foster Two-Year Comparison LEAP 2025 (PreCert)																	
		2025											2024	2025			2025 Percent		
		Advanced		Mastery		Basic		App Basic		Unsat									
Grade	Subject	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Total	SPS	SPS	Change	Cohort	Mastery	Basic +	Below B
3rd	ELA	0	0.0%	3	7.3%	9	22.0%	13	31.7%	16	39.0%	41	29.33333	24.87805	-4.45528		7.3%	29.3%	70.7%
3rd	Math	0	0.0%	5	12.2%	9	22.0%	16	39.0%	11	26.8%	41	24.44444	29.7561	5.311653		12.2%	34.1%	65.9%
3rd	Science	0	0.0%	0	0.0%	5	12.2%	20	48.8%	16	39.0%	41	16	9.756098	-6.2439		0.0%	12.2%	87.8%
3rd	Soc Studies	0	0.0%	0	0.0%	1	2.4%	8	19.5%	32	78.0%	41	16	1.95122	-14.0488		0.0%	2.4%	97.6%
3rd	All Subjects	0	0.0%	8	4.9%	24	14.6%	57	34.8%	75	45.7%	164	23.25926	20.1626	-3.09666		4.9%	19.5%	80.5%
4th	ELA	0	0.0%	8	21.6%	17	45.9%	8	21.6%	4	10.8%	37	74.81481	58.37838	-16.4364	29.045	21.6%	67.6%	32.4%
4th	Math	0	0.0%	2	5.4%	13	35.1%	13	35.1%	9	24.3%	37	19.25926	33.51351	14.25425	9.0691	5.4%	40.5%	59.5%
4th	Science	0	0.0%	1	2.7%	12	32.4%	18	48.6%	6	16.2%	37	34.07407	28.64865	-5.42543	12.649	2.7%	35.1%	64.9%
4th	Soc Studies	0	0.0%	0	0.0%	9	24.3%	14	37.8%	14	37.8%	37	34.07407	19.45946	-14.6146	3.4595	0.0%	24.3%	75.7%
4th	All Subjects	0	0.0%	11	7.4%	51	34.5%	53	35.8%	33	22.3%	148	42.71605	38.64865	-4.0674		7.4%	41.9%	58.1%
5th	ELA	1	3.6%	5	17.9%	11	39.3%	7	25.0%	4	14.3%	28	61.48148	54.64286	-6.83862	-20.172	21.4%	60.7%	39.3%
5th	Math	0	0.0%	0	0.0%	4	14.3%	17	60.7%	7	25.0%	28	26.66667	11.42857	-15.2381	-7.8307	0.0%	14.3%	85.7%
5th	Science	0	0.0%	1	3.6%	2	7.1%	12	42.9%	13	46.4%	28	31.11111	9.285714	-21.8254	-24.788	3.6%	10.7%	89.3%
5th	Soc Studies	1	3.6%	3	10.7%	5	17.9%	12	42.9%	7	25.0%	28	31.11111	30.35714	-0.75397	-3.7169	14.3%	32.1%	67.9%
5th	All Subjects	2	1.8%	9	8.0%	22	19.6%	48	42.9%	31	27.7%	112	39.75309	28.63095	-11.1221		9.8%	29.5%	70.5%
6th	ELA	0	0.0%	4	14.8%	10	37.0%	11	40.7%	2	7.4%	27	37.33333	44.44444	7.111111	-17.037	14.8%	51.9%	48.1%
6th	Math	1	3.7%	0	0.0%	5	18.5%	14	51.9%	7	25.9%	27	16.66667	20.37037	3.703704	-6.2963	3.7%	22.2%	77.8%
6th	Science	0	0.0%	1	3.7%	6	22.2%	5	18.5%	15	55.6%	27	19.33333	21.48148	2.148148	-9.6296	3.7%	25.9%	74.1%
6th	Soc Studies	0	0.0%	1	3.7%	3	11.1%	11	40.7%	12	44.4%	27	19.33333	12.59259	-6.74074	-18.519	3.7%	14.8%	85.2%
6th	All Subjects	1	0.9%	6	5.6%	24	22.2%	41	38.0%	36	33.3%	108	24.44444	27.28395	2.839506		6.5%	28.7%	71.3%
All	ELA	1	0.8%	20	15.0%	47	35.3%	39	29.3%	26	19.5%	133	47.44186	44.43609	-3.00577		15.8%	51.1%	48.9%
All	Math	1	0.8%	7	5.3%	31	23.3%	60	45.1%	34	25.6%	133	22.0155	25.03759	3.02209		6.0%	29.3%	70.7%
All	Science	0	0.0%	3	2.3%	25	18.8%	55	41.4%	50	37.6%	133	23.72093	17.29323	-6.4277		2.3%	21.1%	78.9%
All	Soc Studies	1	0.8%	4	3.0%	18	13.5%	45	33.8%	65	48.9%	133	23.72093	14.96241	-8.75852		3.8%	17.3%	82.7%
All	All Subjects	3	0.6%	34	6.4%	121	22.7%	199	37.4%	175	32.9%	532	31.05943	28.53383	-2.5256		7.0%	29.7%	70.3%

School Goal(s) (SPS):
1. Madison J. Foster will show an increase by at least 3 assessment index points in ELA and Math on LEAP Assessment.
2. Madison J. Foster will show an increase by at least 3 assessment index points in Science and Social Studies on LEAP Assessment.

Subgroup Data: District will upload once data is available.

Summary of Parent Survey Data

Title I Parent Survey Data | Distribute Survey Oct. 1, Jan. 6th, & May 1

Here is a sample of questions that are asked on the survey:

Which school does your child attend?

How often do you receive communication from the teachers at your child's school?

Do you feel informed when it comes to making decisions about your child's schooling?

Are you satisfied with the services provided by the school to help you support your child academically?

Does your child's school give you the opportunity to be involved in your child's learning?

Have you been given the opportunity to participate in the planning and implementation of the parental involvement program at your child's school?

Select how you would like to see parental involvement funds used. (dropdown options)

Select the topics you would like to receive more information about. (dropdown options)

What ways can parental engagement be strengthened at your child's school?

	Strengths	
	Parent Survey	Data Sources
1		
2		
3		

	Improvements	
	Parent Survey	Data Sources
1		
2		
3		

English Language Arts 2024-2025 LEAP Data

S = Strong M = Moderate W = Weak

Grade	# of Students	Reading Performance			Reading Informational Text			Reading Literary Text			Reading Vocabulary			Writing Performance			Written Expression			Knowledge & Use of Language Conventions		
		S	M	W	S	M	W	S	M	W	S	M	W	S	M	W	S	M	W	S	M	W
3rd		17	12	71	10	20	71	12	17	71	22	10	68	10	0	90						
4th		19	51	30	32	16	51	22	49	30	43	30	27	41	14	46						
5th		21	39	39	21	32	46	25	25	50	25	29	46	50	7	43						
6th		19	44	37	11	44	44	19	44	37	33	19	48	15	33	52						

STAR Reading Summative Data

		Student Placement Distribution (% and #)										
Grade	Number of Total Students	% Unsatisfactory	# Unsatisfactory	% Apporaching Basic	# Apporaching Basic	% Basic	# Basic	% Mastery	# Mastery	% Advanced	# Advanced	Number of Students Assessed
K		19	7	36	13	19	7			25	9	36
1st		57	27	0	0	13	6	23	11	6	3	47
2nd		38	3	25	2	13	1	25	2	0	0	8
3rd		38	9	25	6	21	5	13	3	4	1	24
4th		67	4	33	2	0	0	0	0	0	0	6
5th		27	7	27	7	31	8	15	4	0	0	26
6th		25	7	32	9	29	8	11	3	4	1	28
Totals		271	64	178	39	126	35	87	23	39	14	175

		Student Placement Distribution (% and #)											
Grade	Number of Total Students	% Unsatisfactory	# Unsatisfactory	% Apporaching Basic	# Apporaching Basic	% Basic	# Basic	% Mastery	# Mastery	% Advanced	# Advanced	Number of Students Assessed	Difference in previous assessment score (+/-)
K												0	
1st												0	
2nd												0	
3rd												0	
4th												0	
5th												0	
6th												0	
Totals		0	0	0	0	0	0	0	0	0	0	0	

		Student Placement Distribution (% and #)											
Grade	Number of Total Students	% Unsatisfactory	# Unsatisfactory	% Apporaching Basic	# Apporaching Basic	% Basic	# Basic	% Mastery	# Mastery	% Advanced	# Advanced	Number of Students Assessed	Difference in previous assessment score (+/-)
K												0	
1st												0	
2nd												0	
3rd												0	
4th												0	
5th												0	
6th												0	
Totals		0	0	0	0	0	0	0	0	0	0	0	

DIBELS 8th Literacy Screening Data

BOY

Student Placement Distribution (%)						
Grade	Number of Total Students	Well Below	Below	At Benchmark	Above Benchmark	Number of Students Assessed
K	43	15	7	9	5	36
1st	54	7	13	19	9	48
2nd	28	9	3	10	6	28
3rd	44	11	9	13	8	41
Totals						

MOY

Student Placement Distribution (%)							
Grade	Number of Total Students	Well Below	Below	At Benchmark	Above Benchmark	Number of Students Assessed	Difference in previous assessment score (+/-)
K							
1st							
2nd							
3rd							
Totals							

EOY

Student Placement Distribution (%)							
Grade	Number of Total Students	Well Below	Below	At Benchmark	Above Benchmark	Number of Students Assessed	Difference in previous assessment score (+/-)
K							
1st							
2nd							
3rd							
Totals							

4th & 5th High Dosage Tutoring Progress Monitoring Data

Cycle 1 PM 1

Student Placement Distribution (%)

Grade	Number of Total Students	Unsatisfactory	Approaching Basic	Basic	Mastery	Advanced	Number of Students Assessed
4th		10.8	21.6	45.9	21.6	0	37
5th		14.3	25	39.3	17.9	3.6	28
Totals		25.1	46.6	85.2	39.5	3.6	

Cycle 1 PM 2

Student Placement Distribution (%)

Grade	Number of Total Students	Unsatisfactory	Approaching Basic	Basic	Mastery	Advanced	Number of Students Assessed
4th							
5th							
Totals							

Cycle 2 PM 1

Student Placement Distribution (%)

Grade	Number of Total Students	Unsatisfactory	Approaching Basic	Basic	Mastery	Advanced	Number of Students Assessed
4th							
5th							
Totals							

Cycle 3 PM 1

Student Placement Distribution (%)

Grade	Number of Total Students	Unsatisfactory	Approaching Basic	Basic	Mastery	Advanced	Number of Students Assessed
4th							
5th							
Totals							

3rd Grade District Assessment 2025-2026

Common Assessment	# of Students	Proficient Levels				
		Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
#1						
#2						
#3						
#4						
#5						
#6						
#7						
#8						
#9						
#10						

4th Grade District Assessment 2025-2026

Common Assessment	# of Students	Proficient Levels				
		Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
#1		2+4	2+1	4+2	5+4	4+3
#2						
#3						
#4						
#5						
#6						
#7						
#8						
#9						
#10						

5th Grade District Assessment 2025-2026

Common Assessment	# of Students	Proficient Levels				
		Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
#1						
#2						
#3						
#4						
#5						
#6						
#7						
#8						
#9						
#10						

6th Grade District Assessment 2025-2026

Common Assessment	# of Students	Proficient Levels				
		Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
#1						
#2						
#3						
#4						
#5						
#6						
#7						
#8						
#9						
#10						

Mathematics 2024-2025 LEAP Data

S = Strong M = Moderate W = Weak

Grade	# of Students	Math Performance											
		Major Content			**Additional & Supporting Content**			**Expressing Mathematical Reasoning**			**Modeling & Application**		
		S	M	W	S	M	W	S	M	W	S	M	W
3rd		12	24	63	12	29	59	12	20	68			
4th		8	30	62	14	16	70	11	35	54			
5th		4	21	75	4	25	71	4	14	82			
6th		4	19	78	4	37	59	4	22	74			

STAR Math Summative Data

1st - 6th

FALL 2025

		Student Placement Distribution (% and #)											Number of Students Assessed
Grade	Number of Total Students	% Unsatisfactory	# Unsatisfactory	% Apporaching Basic	# Apporaching Basic	% Basic	# Basic	% Mastery	# Mastery	% Advanced	# Advanced		
1st	55	23	7	3	21	9	12	5	5	2			42
2nd	50	14	18	5	11	3	18	5	4	1			28
3rd	53	23	19	8	19	8	5	2	5	2			43
4th	47	16	18	6	9	3	15	5	12	4			34
5th	35	15	21	9	23	10	19	8	2	1			43
6th	33	9	37	10	15	4	15	4	0	0			27
Totals	273	100	120	41	98	37	84	29	28	10			217

WINTER 2025

		Student Placement Distribution (% and #)											Number of Students Assessed
Grade	Number of Total Students	% Unsatisfactory	# Unsatisfactory	% Apporaching Basic	# Apporaching Basic	% Basic	# Basic	% Mastery	# Mastery	% Advanced	# Advanced		
1st													0
2nd													0
3rd													0
4th													0
5th													0
6th													0
Totals	0	0	0	0	0	0	0	0	0	0			0

SPRING 2026

		Student Placement Distribution (% and #)											Number of Students Assessed
Grade	Number of Total Students	% Unsatisfactory	# Unsatisfactory	% Apporaching Basic	# Apporaching Basic	% Basic	# Basic	% Mastery	# Mastery	% Advanced	# Advanced		
1st													0
2nd													0
3rd													0
4th													0
5th													0
6th													0
Totals	0	0	0	0	0	0	0	0	0	0			0

K-3 Forefront Numeracy Screener

		Student Placement Distribution (%)					
Grade	Number of Total Students	Well Below Basic	Below Basic	Basic	Proficient	Number of Students Assessed	
K	43	1+		7+	8+		
1st	54		4+	6+7+	10+3+		
2nd	28	1	2	7	19	34	
3rd	44						
Totals							

Mid-Year

		Student Placement Distribution (%)					
Grade	Number of Total Students	Well Below Basic	Below Basic	Basic	Proficient	Number of Students Assessed	Difference in previous assessment score (+/-)
K							
1st							
2nd							
3rd							
Totals							

Spring

		Student Placement Distribution (%)					
Grade	Number of Total Students	Well Below Basic	Below Basic	Basic	Proficient	Number of Students Assessed	Difference in previous assessment score (+/-)
K							
1st							
2nd							
3rd							
Totals							

MCS End of Module Tests

Enter the percent proficient (Mastery and above)

	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
K						
1st						
2nd						
		Module 2		Module 4		Module 6
3rd	0					
4th						
5th						
6th						

Science 2024-2025 LEAP Data

S = Strong M = Moderate W = Weak

Grade	# of Students	Science Performance								
		Investigate			Evaluate			Reasoning Scientifically		
		S	M	W	S	M	W	S	M	W
3rd		5	32	63	0	17	83	10	7	83
4th		5	41	54	14	38	49	0	32	68
5th		7	18	75	4	14	82	4	7	89
6th		11	7	81	15	11	74	0	19	81

MCS Science Progress Monitoring

Grade	DCA Benchmark 1 (September)					DCA Benchmark 2 (November 3rd - 5th; December 6th)					Benchmark 3 - Practice Test (February)				
	% Advanced	% Mastery	% Basic	% App Basic	% Unsat	% Advanced	% Mastery	% Basic	% App Basic	% Unsat	% Advanced	% Mastery	% Basic	% App Basic	% Unsat
3rd					**100**										
4th			**3**	**7**	**91**										
5th															
6th															

Social Studies 2024-2025 LEAP Data

S = Strong M = Moderate W = Weak

Grade	# of Students	History			Geography			Civics			Economics					
		S	M	W	S	M	W	S	M	W	S	M	W	S	M	W
3rd		0	2	98	2	0	98	0	5	95	2	2	95	2	7	90
4th		5	30	65	5	19	76	0	24	76	3	19	78	0	27	73
5th		21	11	68	11	18	71	14	21	64	11	18	71	11	32	57
6th		0	19	81	7	19	74	4	4	93	0	15	85	4	4	93

(Social Studies Performance)

MCS Social Studies Progress Monitoring

Grade	1st 9weeks (Oct-Nov)					2nd 9 Weeks (Jan)					3rd 9 weeks (Mar-Apr) - Practice Test				
	% Advanced	% Mastery	% Basic	% App Basic	% Unsat	% Advanced	% Mastery	% Basic	% App Basic	% Unsat	% Advanced	% Mastery	% Basic	% App Basic	% Unsat
3rd															
4th					11+13										
5th															
6th															

Retentions

Grade	2021-2022			2022-2023			2023-2024			2024-2025		
	Total # of Students	# Retained	%	Total # of Students	# Retained	%	Total # of Students	# Retained	%	Total # of Students	# Retained	%
K	50	11	22	44	10	23	40	7	18	52	6	12
1st	52	16	31	50	9	18	37	10	27	34	5	15
2nd	46	7	15	46	9	20	44	3	7	41	0	0
3rd	45	6	13	36	2	5	46	7	15	40	4	10
4th	37	3	8	31	1	3	29	2	7	40	0	0
5th	33	0	0	37	0	0	28	0	0	30	0	0
6th	35	0	0	34	0	0	29	0	0	29	0	0
Total	298	43	89	278	31	69	253	9	74	266	15	37

Summary of Data Collection

*From ALL Sources of Data, rank order your identified areas of strengths and weaknesses. Indicate the supporting data source.		
Areas of Strengths		
1. 4th Grade ELA	LEAP	
2. 3rd Grade Math	LEAP	
3. 4th Grade Math	LEAP	
4. 6th Grade Math	LEAP	
5. 6th Grade ELA	LEAP	
Areas of Improvement		
1. 5th Grade Science	LEAP	
2. 6th Grade Social Studies	LEAP	
3. 3rd Grade Social Studies	LEAP	
4. 5th Grade Math	LEAP	
5. 5th Grade Math	LEAP	

Prioritized Needs

Prioritized Student Performance Needs

Priority	Student Performance Need	Grade Level Focus for
1. Reading Infomational Text	**ELA**	**3,4,5,6**
2 Reading Literary Text	**ELA**	**3,4,5,6**
3. Major Content	**Math**	**3,4,5,6**

| 4. Expressing Mathemical Reasoning | Math | 3, 4, 5, 6 |
| 5. Major Content | Social Studies | 3, 4, 5, 6 |

Part B: Plans for Improvement/ State the Goals

Sample goal: Increase the percentage of students demonstrating proficiency in reading comprehension, as measured by district-wide benchmark assessments, by 15% for all students by the end of the 2025-2026 school year. Goals should be **specific, measurable, achievable, relevant, and time-bound.** All activities and funding should align with the goals set in the school-wide plan.

Goal 1: To improve the SPS in ELA.

Evidence of Effectiveness:
___Category I: Strong Evidence ___Category II: Moderate Evidence ___ Category III: Promising Evidence ___Category IV: Theory of Action
 (Experimental Study) (Quasi-Experimental Study) (Promising Evidence) (Demonstrates Rationale)

OBJECTIVES (Up to 4)

1. EOY K-2 Dibels data will demonstrate an increase in students scoring at benchmark from ____52_% (BOY) to __82___% (EOY). | 3

2. By June 2026, our school will raise ELA proficiency in grades 3-8 from __15.8___% to __40.0___% through consistent instructional strategies, targeted support, and ongoing progress monitoring. | 4

Activity/Strategy	Responsible Person	Start/Completion Date	Estimated Cost	Funding Source
Core Instruction with Tier 1 curriculum materials	Classroom Teacher	8/24-5/25		District
DIBELS	Jalaine Price	8/24-5/25		District
Amplify	Jalaine Price	8/24-5/25		District
Lexia Core 5	Demetria Banks	8/24-5/25		District
DIBELS	Erin Simmons	11/18/2025		Title 1
HDT	Kendra Stanley	10/21-5/1		

Goal 2: To improve the SPS in Math.

Evidence of Effectiveness:
___Category I: Strong Evidence ___Category II: Moderate Evidence ___ Category III: Promising Evidence ___Category IV: Theory of Action
 (Experimental Study) (Quasi-Experimental Study) (Promising Evidence) (Demonstrates Rationale)

OBJECTIVES (Up to 4)

1. By June 2026, our school will raise Math proficienct in grades 3-8 from __6.0__% to __9.0____% through consistent instructional strategies, targeted support, and ongoing progress monitoring. | 4

ACTIVITY/STRATEGY	Responsible Person	Start/Completion Date	Estimated Cost	Funding Source
Open House	ILT	8/2024	$80	Title 1
Zearn	Gary Jackson	8/12-5/25		District
Stem Night	ILT	3/2026	$250	Title 1
Core Instruction with Tier 1 curriculum materials	Classroom Teacher	8/24-5/25		District
Report Card Meeting Night	All Teachers	10/23	$200	Title
PLC's	ILT			

Goal 3   Parental Engagement Strategy

Evidence of Effectiveness:
___Category I: Strong Evidence ___Category II: Moderate Evidence ___ Category III: Promising Evidence ___Category IV: Theory of Action
 (Experimental Study) (Quasi-Experimental Study) (Promising Evidence) (Demonstrates Rationale)

OBJECTIVES (Up to 4)

	1		3
	2	* Currently an assessment index score of 60 is proficiency.	

ACTIVITY/STRATEGY	Responsible Person	Start/Completion Date	Estimated Cost	Funding Source
Open House	Gary Jackson	8/2025		
Fall Carnival	Kendra Stanley	10/31/25		
DIBELS & Donuts	Erin Simmons	11/18/25		
Grandparents & Friends Thanksgiving Dinner	Kendra Stanley	11/19/25		
Christmas Program	Dr. Irish Harris	12/17/25		
STEAM Night	ILT Member	3/2025		
Valentines Day Breakfast	ILT Member	02/2025		
LEAP Night	ILT Member	3/2025		
Box top for Education	Lucy Brown	09/2025		
Remind	Gary Jackson	08/2025		
Royal Court Coronation	Kendra Stanley	11/15/2025		
Johnnys Pizza Pigout	Gary Jackson	9/23/2025		
SWAP Resource Center	Gary Jackson	11/14/2025		

Part C: Student Support Services

Supplemental Supports: What supplemental action steps will be implemented for these subgroups?

Economically Disadvantaged		Students with Disabilities		
Tier I Curriculum		Tier I Curriculum		
Acceleration/RTI – In-school Remediation		Resource Services		
Progress Monitoring		Inclusion		
		Acceleration/RTI – In-school		
Race/Ethnicity/Minority		**English Learners**		
Tier I Curriculum		Tier I Curriculum		
Acceleration/RTI – In-school Remediation		Acceleration/RTI – In-school		
Progress Monitoring		Progress Monitoring		
Foster and Homeless				
Tier I Curriculum				
Acceleration/RTI – In-school Remediation				
Progress Monitoring				

Part C: Student Support Services (SEL) Social Emotional Learning

Provide a description of schoolwide improvement strategies the school is implementing to address student well-being through activities such as counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' social and emotional skills that align with the results of the comprehensive needs assessment.

Activity/Strategy	Responsible Person	Start/Completion Date	

PBIS	Erin Simmons	8/12		
SEL Curriculum	Erin Simmons	8/12		
Restorative Practices	Erin Simmons	8/12		

Part E: Multi-Tiered Systems of Support (MTSS) Behavior of support to prevent and address problem behavior

MTSS: Screening and progress monitoring; Evidence-based Instruction and Intervention; Data-based Decision Making; Tiered Interventions; Teaming

Goal for Behavior:

Behavior Goal (needed/urgent intervention)		
Desired Outcomes from EOY 2023 to EOY 2025		
2024-2025 Data:		
Number of Suspension ISS/OSS	39	
Referral Data	76	
Expulsion Data	0	
Goals for 2025-2026		
1. By May 2026, MJF will reduce the total number of out of school suspensions by 10%.		
2. By May 2026, MJF will reduce the total number of student referrals by 10%		

Part F: Professional Development

ILT - Instructional Leadership Team

Identify key stakeholders and describe their role in identifying needs, developing the vision, and determining goals aligned to the vision and needs. Stakeholders should include, at minimum, the LEA; principals; other school leaders, including Title I administrator, teachers, and paraprofessionals; parents and members of the community; and as appropriate, specialized instructional support personnel, technical assistance providers, school staff, other individuals determined by the school and students.

Weekly Meeting (Thursday, 4:00pm, PLC Room)

ILT Member (Gary Jackson, Principal)

ILT Member (Kendra Stanley, Assistant Principal)

ILT Member (Jalaine Price, Literacy Coach)

ILT Member (Tyesha Jones, Teacher)

ILT Member (Rhonda Jones, Teacher)

ILT Member (Erin Simmons, Teacher)

ILT Member (Bridget Hunter, Teacher)

ILT Member (Chellcy Brown, Teacher)

PLCs - Add/edit charts to display all PLCs at your school.

PLC - ELA	PLC - Math
Weekly Meeting (Tuesday, 8:15AM, PLC Room)	**Weekly Meeting (Wednesday, 9:00am, PLC Room)**
PLC Member (Lakesha Boughton, Teacher)	PLC Member (Rhonda Jones, Teacher)
PLC Member (Amyia Pierce, Teacher)	PLC Member (Erick Thomas, Teacher)
PLC Member (Tyesha Jones, Teacher)	PLC Member (Tyra White, Teacher)
PLC Member (Jannis Smith, Teacher)	PLC Member (Bridget Hunter, Teacher)
PLC Member (Bridget Hunter, Teacher)	PLC Member (Elijah Mendoza, Teacher)
PLC Member (Elijah Mendoza, Teacher)	

PLC - Science	PLC - Social Studies
Weekly Meeting (Wednesday, 9:00am, PLC Room)	**Weekly Meeting (Tuesday, 8:15AM, PLC Room)**
PLC Member (Rhonda Jones, Teacher)	PLC Member (Lakesha Boughton, Teacher)
PLC Member (Erick Thomas, Teacher)	PLC Member (Amyia Pierce, Teacher)
PLC Member (Tyra White, Teacher)	PLC Member (Tyesha Jones, Teacher)
PLC Member (Bridget Hunter, Teacher)	PLC Member (Jannis Smith, Teacher)
PLC Member (Elijah Mendoza, Teacher)	PLC Member (Bridget Hunter, Teacher)
	PLC Member (Elijah Mendoza, Teacher)

Additional Professional Development				
Title	**Date/Time**	**Presenter or Vendor Name**	**Responsible Person**	**Intended Outcomes**
MCSB District Wide PD		**Various dates throughout the school year**	**District Amin**	
School Support Institute		**Various dates throughout the school year**	**TNTP**	
Literacy Coach Meetings		**Various dates throughout the school year**	**Jalaine Price**	
Numeracy		**Various dates throughout the school year**	**Kendra Stanley**	
Zearn		**Various dates throughout the school year**	**Gary Jackson**	
HDT		**Various dates throughout the school year**	**Kendra Stanley**	
DIBELS		**Various dates throughout the school year**	**Jalaine Price**	
Gallopede		**Various dates throughout the school year**	**Dr. Herron**	
Phd Science		**Various dates throughout the school year**	**Dr. Robinson**	
Eueka Math Squared		**Various dates throughout the school year**	**Ms. Dumas**	

Part G: Student Transition

Transition Activities: Select all that apply:

x__ Elementary to Middle School ____ 2nd grade to 3rd grade

_____Middle School to High School _____High School to Careers/College

ACTIVITY/STRATEGY	Responsible Person	Start/Completion Date	Estimated Cost	Funding Source
Pre- K to Kindergarten Graduation	PreK Teachers	May 2026	$500	Fundraisers
Kindergarten to 1st Grade Graduation	K Teachers	May 2026	$500	Fundraisers
2nd to 3rd Grade Transition Day	2nd and 3rd Grade Teachers	May 2026	None	
6th Grade to Middle School Graduation	6th Grades Teachers	May 2026	$500	Fundraisers
6th Grade to Middle School Orientation at NJH	6th Grades Teachers	March 2026	None	None
Senior Walk (High School Seniors visit for the Day)	6th Grades Teachers	May 2026	None	None

Title I School Wide Plan

	Part I:		
	Statement of Assurances		
	School Level Assurance		
	I hereby certify that this plan was designed to improve student achievement with input from all stakeholders.		
	I assure that the school-level personnel, including subgroup representatives responsible for implementation of this plan, have collaborated in the writing of the plan.		
	I hereby certify that this plan has all of the following components:		
	- Evidence of the use of a comprehensive needs assessment		
	- Goals and measurable objectives		
	- Evidenced based research methods, strategies, and activities that guide curriculum content, instruction, and assessment		
	- Professional Development components aligned with assessed needs and strategies to attract and keep high quality teachers		
	- Plans for transitioning pre-school children to local elementary school programs (if applicable)		
	- Family and community engagement activities aligned with assessed needs		
	- Evaluation strategies that include methods to measure progress of implementation		
	- Coordination of fiscal resources and analysis of school budget (possible redirection of funds)		
	- An action plan with timelines and specific activities for implementing the above criteria		
	I further certify that the information contained in this assurance is true and correct to the best of my knowledge.		
	Principal Name:		

State Assessment Data:

Latest School Profile for Principals			
Latest Principal's Report Card			

Perception Data:

Parent Surveys			

Action	Approximate time period:	Actual date:	District Leadership in attendance
School-wide Plan Due Date	August	Date:	
School-wide Plan Review with District Leadership	August-September	Date:	
School-wide Plan Review with District Leadership after 1st 9 weeks	End of October - November	Date:	
School-wide Plan Review with District Leadership after 2nd 9 weeks	January	Date:	
School-wide Plan Review with District Leadership after 3rd 9 weeks	March-April	Date:	
Title I Budget Revision	Date:		
Title I Budget Revision	Date:		