	School Address: 1207 Washington Street, Monroe, Louisiana		
J. S. Clark Magnet School	Grade Span: Pre-kindergarten-sixth grade		
	School Mission: J. S. Clark Magnet School seeks to provide our students with a challenging curriculum that emphasizes excellence in fine arts, literature, math, science and technology skills. Students will utilize their education to pursue advanced educational opportunities that prepare them for both professional and skilled jobs. (Revised, 2023)		
Title I Schoolwide Plan	School Goal: J.S. Clark Magnet School emphasizes the education of the whole child—physically, socially, emotionally, and intellectually. We take pride in highlighting the best of the past, present, and future educational values. Traditional American values in education are emphasized: patriotism, responsibility, pride, and respect for self and others.		
2026-2027			

School Improvement Team			
Name	**Role**		
Wendy LaSuzzo	**Principal**		
Keneshala Martin	**Administrator**		
Elizabeth Laffoon	**Program Coordinator**		
Lara Sanford	**Teacher**		
Julie Kicey	**Teacher**		
Laquinda Zeigler	**Parent**		
Jessica Barber	**Parent**		
SIP REVIEW MEETING DATES			
#1 October 9, 2026			
#2 December 9, 2026			
#3 February 9, 2027			
#4 April 9, 2027			

Required Components of a Title I SchoolWide Plan

District Name: Monroe City Schools **School Year: 2025-2026**

Schoolwide Plan ESEA/ESSA Monitoring Checklist	
Comprehensive Needs Assessment	Examine multiple sources of data to identify the priority needs within the school. Must include the following areas: Prior Year SPS and School Grade Parent Survey Data Data Collection Summary and Prioritized Needs
Strategies for Improvement	strengthen the academic program, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum; and '' include interventions and strategies to increase achievement of all students, but particularly the needs of underperforming subgroups and those at risk of not meeting challenging State academic standards. [ESEA section 1114(b)(7)(A)(i-iii)].
Student support services	Student support services to address academics as well as student wellbeing through activities such as counseling and mentoring programs to improve students' skills outside of academics;
Student opportunities	Student Opportunities in preparation for and awareness of opportunities for post-secondary education and the workforce;
Multi-tiered Systems of Support	Multi-tiered Systems of Support to prevent and address behavior, including coordinated early intervening services;
Professional Development	Plans for professional development activities that will improve instruction, drive decision making and focus on retention and recruitment; and
Student Transition	Activities to provide effective Student Transition to assist students from preschool to kindergarten, elementary to middle school, and/or middle to high school.
	***Schools must provide student assessment results and an interpretation of the results in a language that parents can understand.

Summary of Comprehensive Needs Assessment

*From ALL Sources of Data, rank order your identified areas of strengths and weaknesses. Indicate the supporting data source.

Areas of Strengths	Data to Support Claim
1. DIBELS	85%
2 LEAP Science Growth	2026 LEAP
3. LEAP Social Studies Growth	2026 LEAP
4. Parental Involvement	Agendas/Sign in sheets
5. PBIS	Office referrals trended down 50%

Areas of Improvement	Data to Support Claim
1. LEAP SPS impact for science	Proficiency Exams, STAR, Weekly Assessments, Walkthrough Data, LER observations
2. LEAP SPS impact for social studies	Proficiency Exams, STAR, Weekly Assessments, Walkthrough Data, LER observations
3. LEAP SPS impact for math	Proficiency Exams, STAR, Weekly Assessments, Walkthrough Data, LER observations

4. Reduce tardies and early check outs		Attendance Logs/JCampus	
5. Increase stakeholder involvement		Agendas, Sign in sheets, Social Media, Emails	
Prioritized Needs: Prioritized Student Performance Needs			
Priority	Student Performance Need	Grade Level Focus for	
1. Social Studies overall SPS	Social Studies LEAP performance scores	3-6 grades	
2. Science overall SPS	Science LEAP Overall performance scores	3-6 grades	
3. LEAP Growth Component for ELA and Math	Overall LEAP growth performance scores	4-6 grades	
4. DIBELS Growth	Grow literacy skills	1-3 grades	

Prior Year Data

School SPS

Achieve	
Grow	
Thrive (HS Only)	
Overall SPS	

Retentions

Grade	2023-2024			2024-2025			2025-2026		
Grade Bands of your Campus	Total # of Students	# Retained	%	Total # of Students	# Retained	%	Total # of Students	# Retained	%
Kindergarten	63	2	1	61	2	1	62	6	3
First Grade	67	5	3	64	2	1	64	1	1
Second Grade	73	5	3	62	1	1	58	0	0
Third Grade	51	0	0	65	0	0	63	2	1
Fourth Grade	52	0	0	47	0	0	42	0	0
Fifth Grade	44	0	0	50	0	0	48	0	0
Sixth Grade	55	0	0	45	0	0		0	0
Total	405	12	4	394	5	2	337	9	10

LEAP Student Demographic Data

ELA Economically Disadvantaged

Grade	# of Students	# Proficient	# Growth
3	39	22	
4	46	37	
5	28	19	
6	36	17	

Math Economically Disadvantaged

Grade	# of Students	# Proficient	# Growth
3	39	17	
4	46	26	
5	28	16	
6	36	9	

ELA Non-Economically Disadvantaged

Grade	# of Students	# Proficient	# Growth
3	19	14	
4	17	15	
5	14	14	

6	13	10										
Math Non-Economically Disadvantaged												
Grade	# of Students	# Proficient	# Growth									
3	19	13										
4	17	11										
5	14	9										
6	13	7										

Summary of Parent Survey Data

Title I Parent Survey		**Distribute Survey Oct. 2nd, Jan. 6th, & May 3rd**		
Here is a sample of questions that are asked on the survey:				
Which school does your child attend?				
How often do you receive communication from the teachers at your child's school?				
Do you feel informed when it comes to making decisions about your child's schooling?				
Are you satisfied with the services provided by the school to help you support your child academically?				
Does your child's school give you the opportunity to be involved in your child's learning?				
Have you been given the opportunity to participate in the planning and implementation of the parental involvement program at your child's school?				
Select how you would like to see parental involvement funds used. (dropdown options)				
Select the topics you would like to receive more information about. (dropdown options)				
What ways can parental engagement be strengthened at your child's school?				
Strengths				
	Parent Survey	Data Sources		
1	Teachers regularly communicate with parents.	Parent Survey		
2	Parents know the academic standards their child should meet.	Parent Survey		
3	Parents feel welcome when visiting the school.	Parent Survey		
Improvements				
	Parent Survey	Data Sources		
1	Parent Educational Sessions	Parent Survey		
2	School Wide Family Events	Parent Survey		
3	Tutoring/homework help	Parent Survey		

Part B: Plans for Improvement/ State the Goals

Sample goal: Increase the percentage of students demonstrating proficiency in reading comprehension, as measured by district-wide benchmark assessments, by 15% for all students by the end of the 2025-2026 school year. Goals should be **specific, measurable, achievable, relevant, and time-bound.** All activities and funding should align with the goals set in the school-wide plan.

Goal 1: To improve the SPS in ELA for Economically Disadvantaged Students

OBJECTIVES (Up to 3)

Objective 1: EOY K-3 Dibels data will demonstrate an increase in students scoring at benchmark from 85% (EOY) to 86 % (EOY)

Objective 2: LEAP Achieve results for ELA will increase from 69% to 73%, not including DIBELS.

Objective 3: LEAP Grow results for ELA will increase from ___% to ___%.

Activity/Strategy	Responsible Person	Start/Completion Date	Estimated Cost	Funding Source
Paraprofessional	Principal	August, 2026-May, 2027	50,000	Title 1
Parent/Student Data Meeting	Teachers	October, 2026	250	parental
Performance Coach ELA	Principal	full school year	4000	TI S
Grammar Workshop	district	full school year		TI D
Lexia	district	full school year		
After school tutoring	Program Coordinator	full school year	4,000	
STREAM Night	STREAM Night Committee-Williamson	March, 2027	2000	T1 parental
Tutoring	Paraprofessionals	second semester	47000	T1
Teacher Leader Summit	District	June, 2027		

Part B: Plans for Improvement/ State the Goals

Sample goal: Increase the percentage of students demonstrating proficiency in reading comprehension, as measured by district-wide benchmark assessments, by 15% for all students by the end of the 2025-2026 school year. Goals should be **specific, measurable, achievable, relevant, and time-bound.** All activities and funding should align with the goals set in the school-wide plan.

Goal 2: To improve the SPS in Math for Economically Disadvantaged Students.

OBJECTIVES (Up to 3)

Objective 1: LEAP Achieve goals for Math will increase from 50% to 54%.

Objective 2: Students will meet our Zearn goal of 90 lessons a year.

ACTIVITY/STRATEGY	Responsible Person	Start/Completion Date	Estimated Cost	Funding Source
Paraprofessional	Principal	August, 2026-May, 2027	50,000	Title 1
Parent/Student Data Meeting	Teachers	October, 2026		
After school tutoring	Program Coordinator	full school year	4,000	Title 1
Tutoring	Paraprofessionals	second semester	47000	Title 1

Part B: Plans for Improvement/ State the Goals

Sample goal: Increase the percentage of students demonstrating proficiency in reading comprehension, as measured by district-wide benchmark assessments, by 15% for all students by the end of the 2025-2026 school year. Goals should be **specific, measurable, achievable, relevant, and time-bound.** All activities and funding should align with the goals set in the school-wide plan.

Goal 3: Science and Social Studies

OBJECTIVES (Up to 4)

Objective 1: LEAP Achieve results for science will increase from 43% to 47%

Objective 2: LEAP Achieve results for social studies will increase from 53% to 57%

ACTIVITY/STRATEGY	Responsible Person	Start/Completion Date	Estimated Cost	Funding Source
Paraprofessional	Principal	August, 2026-May, 2027	50,000	Title 1
Parent/Student Data Meeting	Teachers	October, 2026		
Gallopade	District	August, 2026-May, 2027		
Generation Genius	Principal	August, 2026-May, 2027	2000	Title 1

Part B: Plans for Improvement/ State the Goals

Sample goal: Increase the percentage of students demonstrating proficiency in reading comprehension, as measured by district-wide benchmark assessments, by 15% for all students by the end of the 2025-2026 school year. Goals should be **specific, measurable, achievable, relevant, and time-bound.** All activities and funding should align with the goals set in the school-wide plan.

Goal 3: Parental Engagement Strategy

OBJECTIVES (Up to 2)

Objective 1: To host a parental/family engagement activity at least once a month.

Objective 2: To have frequent communication between school and family to increase student achievement.

ACTIVITY/STRATEGY	Responsible Person	Start/Completion Date	Estimated Cost	Funding Source
HDT Parent Information Meeting	Program Coordinator	October 1, 2026	0	
Parent/Student Data Meeting	Teachers	October 9, 2026	250	Title Parental
STREAM Night	Teachers	Spring '27	2000	T1
School orientation night	Admin team	Aug.'26		
Grade level parent meetings	Classroom teachers	Aug.'26		
Postage/paper/ink/supplies	Principal	26-27	*7000*	
Technology Supplies (chromebooks, PLAUD, etc)	Principal	26-27	10000	T1
Title 1 Parent Advisory Council Meeting	Principal	11/2026		T1
Field trips	Principal	26-27	4000	T1
Take home folders for communication to parents	Principal	August, 2026	300	T1

Part C: Student Support Services

Supplemental Supports: What supplemental action steps will be implemented for these subgroups?

Economically Disadvantaged		Students with Disabilities		
Tier I Curriculum		Tier I Curriculum		
Acceleration/RTI – In-school Remediation		Resource Services		
Progress Monitoring		Inclusion		
After School Tutoring Programs		Progress Monitoring		
Summer Enrichment Programs		Acceleration/RTI – In-school		
Race/Ethnicity/Minority		**English Learners**		
Tier I Curriculum		Tier I Curriculum		
Acceleration/RTI – In-school Remediation		Acceleration/RTI – In-school		
Progress Monitoring		Progress Monitoring		
After School Tutoring Programs		After School Tutoring Prograr		
Foster and Homeless		Summer Enrichment Progran		
Tier I Curriculum				
Acceleration/RTI – In-school Remediation				
After School Tutoring Programs				

Part C: Student Support Services (SEL) Social Emotional Learning

Provide a description of schoolwide improvement strategies the school is implementing to address student well-being through activities such as counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' social and emotional skills that align with the results of the comprehensive needs assessment.

Activity/Strategy	Responsible Person	Start/Completion Date

PBIS	Faith Lewis	August, 2026-May, 2027		
Character classes	Angela Casson and Faith Lewis	August, 2026-May, 2027		
Social Worker	Angela Casson	August, 2026-May, 2027		
SEL PD	Amy Cooper	August, 2026, October, 2026		

Part E: Multi-Tiered Systems of Support (MTSS)

MTSS: Screening and progress monitoring; Evidence-based Instruction and Intervention; Data-based Decision Making; Tiered Interventions; Teaming

Link your School Behavior-Mental Health Mapping Tool

Goal for Behavior:

Behavior Goal (needed/urgent intervention)

2025-2026 Data

Number of Suspension ISS/OSS In 2025-2026 we had 4 ISS/ and 11 OSS.

Number of Referrals: In 2025-2026 we had 29 office visits.

Number of Expulsions: In 2025-2026 we had 0 expulsions.

Goals for 2026-2027

1. Decrease the number of office referrals. 29 office referrals for the ‘26-’27 school year, so we want to reduce that number to below 29.

2. Increase student access to mental health services and strengthen staff capactity to recognize and respond to students' mental health needs.

Part F: Professional Development

ILT - Instructional Leadership Team

Identify key stakeholders and describe their role in identifying needs, developing the vision, and determining goals aligned to the vision and needs. Stakeholders should include, at minimum, the LEA; principals; other school leaders, including Title I administrator, teachers, and paraprofessionals; parents and members of the community; and as appropriate, specialized instructional support personnel, technical assistance providers, school staff, other individuals determined by the school and students.

Monday, 9:00-9:45 pm School Conference Room	
Wendy LaSuzzo	Principal
Keneshala Martin	Assistant Principal
Elizabeth Laffoon	Program Coordinator
Julie Kicey	Computer Specialist
Lara Sanford	Librarian
LaQuinda Zeigler	parent
Tiffany Govan	parent

PLC - ELA	**PLC - Math**
Wednesday, 2:15-2:45 pm school conference room	**Thursday, 2:15-2:45 pm school conference room**
Barr	**Williamson**
Stidham	**Martin**
Robinson	**Gayden**
Turnbough	**Taylor**

PLC - Science	**PLC - Social Studies**
Monday, 10:15-10:45 pm school conference room	**Monday, 10:15-10:45 pm school conference room**
Howard	**Howard**
Williams	**Williams**
Murphy	**Murphy**
Taylor	**Turnbough**

PLC - Grade Level Pk	**PLC - Grade Level K**
Wednesday, 12:45-1:15 school conference room	**Wednesday, 1:15-1:45 school conference room**
DIckerson	**Bosworth**
Landry	**Keaton**
Strickland	**Price**

PLC - Grade Level 1st	**PLC - Grade Level 2nd**
Thursday, 1:30-2:00 school conference room	**Tuesday, 12:30-1:00 school conference room**

White		**Andrade**			
Varnell		**Stevenson**			
Jackson		**Smith**			
PLC - Grade Level 3rd		**PLC - Grade Level 4th**			
Tuesday, 10:15-11:00/Friday, 8:30-9:15 school conference room		**Wednesday, 8:30-9:15 school conference room**			
Barr		**Martin**			
Williamson		**Williams**			
Howard		**Stidham**			
PLC - Grade Level 5th		**PLC - Grade Level 6th**			
Tuesday, 8:30-9:15 school conference room		**Thursday, 8:30-9:15 school conference room**			
Robinson		**Turnbough**			
Gayden		**Taylor**			
Murphy					
PLC - Specialist					
Friday, 2:00-2:45 school conference room					
Alexander, GT ELA		**Lewis, Music**			
Parker, GT Math		**Traylor, Art**			
Willson, Special Education		**D. Brown, Math**			
A.Brown, Science		**Sanford, Librarian**			
Ponti, Physical Education		**Kicey, Technology**			
SBLC		**PBIS**			
Monday, 12:30-1:30 pm School Conference Room		**Monday, 12:30-1:30 pm School Conference Room**			
Wendy LaSuzzo, Principal		**Keneshala Martin, Assistant Principal**			
Elizabeth Laffoon, Program Coordinator/Chair		**Elizabeth Laffoon, Program Coordinator/Chair**			
McMullen, Pupil Appraisal		**Lindsey McMullen, Pupil Appraisal**			
Marion Willson, SPED		**Valerie Taylor, Teacher**			
Allison Sherman, SPCH		**Julie White, Teacher**			
Shana Alexander, 504 Coordinator		**Faith Lewis, Chair**			
Lisa Cole, SPED		**Yasmeen Dickerson, Teacher**			
		Ronnia Williamson, Teacher			
		Micki Govan			
Additional Professional Development					
Title	**Date/Time**	**Presenter or Vendor Name**	**Responsible Person**	**Intended Outcomes**	
Teacher Leader Summit	June, 2027	Louisiana Dept. of Ed.	Principal	Increase student achievement	
School Safety Training	Sept., 2026	Brian Bush		Increase awareness	

SEL PD	August, 2026	Amy Cooper	Assistant Principal	Increase awareness	
Ron Clark Academy	June, 2026	Ron Clark	CAO	Increase instructional practices	
PBIS Rewards Training	Oct. 2026	Amy Cooper	Assistant Principal	Increase student behavior	

Title I School Wide Plan

Part I:

Statement of Assurances

School Level Assurance

I hereby certify that this plan was designed to improve student achievement with input from all stakeholders.

I assure that the school-level personnel, including subgroup representatives responsible for implementation of this plan, have collaborated in the writing of the plan.

I hereby certify that this plan has all of the following components:

- Evidence of the use of a comprehensive needs assessment
- Goals and measurable objectives
- Evidenced based research methods, strategies, and activities that guide curriculum content, instruction, and assessment
- Professional Development components aligned with assessed needs and strategies to attract and keep high quality teachers
- Plans for transitioning pre-school children to local elementary school programs (if applicable)
- Family and community engagement activities aligned with assessed needs
- Evaluation strategies that include methods to measure progress of implementation
- Coordination of fiscal resources and analysis of school budget (possible redirection of funds)
- An action plan with timelines and specific activities for implementing the above criteria

I further certify that the information contained in this assurance is true and correct to the best of my knowledge.

Principal Name: Wendy LaSuzzo

State Assessment Data:

Latest School Profile for Principals

2025-2026 State Data Pending.

Latest Principal's Report Card

2025-2026 State Data Pending.

Perception Data:

Parent Surveys https://docs.google.com/spreadsheets/d/1pAG0579gyCuaO116vFVdyP0v048MpDr8q6MOis_63ik/edi

Action	Approximate time period:	Actual date:	District Leadership in attendance
School-wide Plan Due Date	August	Date: 10/9/26	
School-wide Plan Review with District Leadership	August-September	Date:	
School-wide Plan Review with District Leadership after 1st 9 weeks	End of October - November	Date:	
School-wide Plan Review with District Leadership after 2nd 9 weeks	January	Date:	
School-wide Plan Review with District Leadership after 3rd 9 weeks	March-April	Date:	
Title I Budget Revision	Date:		
Title I Budget Revision	Date:		

Part G: Student Transition

This should include your plan to successfully transition students from the grade bands indicated below

Transition Activities: Select all that apply:

__X_Pre-K	_X__ Kindergarten
__X_2nd Grade to 3rd Grade	___High School to Careers/College
__X_Elementary to Middle School	___Middle School to High School

ACTIVITY/STRATEGY	Responsible Person	Start/Completion Date	Estimated Cost	Funding Source
Kindergarten teachers will introduce themselves and teach a lesson to the PK students.	Martin	Spring 2027	0	n/a
Sixth graders will go to their zoned junior high school for a tour and to complete registration packet.	Laffoon	Spring 2027	buses	district
Second grade will go to third grade for half a day to meet the teachers and to rotate classes.	LaSuzzo	Spring 2027	0	n/a
After testing, all grade levels will rotate through the grade above to meet the teachers.				