Carver Elementary

Title I Elementary Schoolwide Plan

2025-2026

School Name: Carver Elementary School
Address: 1700 Orange Street
Grade Span: Pre K- 6
School Mission: ***The mission of Carver Elementary School is to educate each student to his or her maximum potention resulting in functioning life- long learners and achievers.***
School Goal: By the end of the 2025-2026 school year, our school will raise Math SPS in grades 3-6 from 32% to 37% through consistent instructional strategies, targeted support, and ongoing progress monitoring. EOY K-2 Numeracy data will demonstrate an increase in students scoring at benchmark from 57% (BOY) to 64%(EOY).
Actionable Item Steps: Schoolwide Eureka Math Curriculum Implementation, data-driven grouping to adjust instruction based on Progress Monitoring Data, Weekly Teacher Collaboration Meetings, Parental Engagement Nights with Math/ Numeracy focus
Principal: Cheryl Rogers
Assistant Principal: n/a
Curriculum Coach: Amosha Heckard
School Improvement Questionnaire

Master Schedule

Carver Elementary School

Master Schedule

Pre-K	8:00 - 8:15 Breakfast	8:15 - 8:45 Frog Street ELA	8:45 - 9:15 Literacy Intervention Centers	**9:15-10:05 Recess/ Restroom**	10:05-10:50 Specials	**10:50-11:10 Lunch**	11:10-11:40 Free Play Centers	11:40- 12:10 Frogstreet/ Eureka Math Squared	12:10 - 12:40 Math Intervention Centers	**12:40 - 1:00 Recess/ Restroom**	**1:00 - 2:00 Rest**	2:15 - 2:55 Storytime	**2:30 - 3:05 Snack And Prep for Dismissal**
K	8:00-8:15 Morning Meeting	8:15 - 9:15 CKLA Skills	9:15 - 10:15 Eureka Math Squared	10:15 - 10:45 Literacy Interventions HDT	**10:45-11:05 Lunch**	**11:05-11:20 Recess/ Restroom**	11:20-12:20 CKLA Knowledge TWR Writing	12:20-12:50 Math Interventions HDT	12:50-1:20 Gallopade	1:20-1:50 Ph D Science	1:50-2:35 Specials	**2:35-3:05 D.E.A.R And Prep for Dismissal**	
1st	8:00 - 8:10 Morning Meeting	8:10 - 8:40 PhD Science	8:40 -9:40 Eureka Math Squared	9:40-10:10 Math Interventions HDT	10:10-11:10 CKLA Skills	**11:10-11:30 Lunch**	**11:30-11:45 Recess/ Restroom**	11:45-12:00 D.E.A.R.	**12:00-12:45 Specials**	12:45-1:45 CKLA Knowledge TWR Writing	1:45-2:15 Literacy Interventions HDT	2:15-2:45 Gallopade	**2:45-3:05 Prep for Dismissal**
2nd	8:00 - 8:10 Morning Meeting	8:10 - 8:40 Gallopade	8:40 - 9:25 Ph D Science	9:25 - 10:25 CKLA Skills	10:25-11:25 CKLA Knowledge TWR Writing	**11:25 -11:45 Lunch**	**11:45-12:00 Recess/ Restroom**	12:00-12:30 Literacy Interventions HDT	12:30-12:50 Eureka Math Squared	12:50-1:35 Specials	1:35-2:15 Eureka Math Squared	2:15-2:45 Math Interventions HDT	**2:45-3:05 D.E.A.R And Prep for Dismissal**

3rd ELA	8:00 -8:30 Literacy Interventions Block 1	8:30-9:00 ELA Block 1	**9:00-9:45 Specials**	9:45-10:45 ELA Block 1	10:45-12:20 ELA Block 2	**12:20-12:40 Lunch**	**12:40-1:00 Recess/ Restroom**	1:00-2:30 ELA Block 3	2:30-3:05 Literacy Interventions Block 3			
3rd Math	8:00 - 8:30 Math Interventions Block 2	8:30-10:00 Eureka Math Squared Block 2		10:00-11:00 Eureka Math Squared Block 3	**11:00-11:45 Specials**	11:45-12:20 Eureka Math Squared Block 3	**12:20-12:40 Lunch**	**12:40-1:00 Recess/ Restroom/ Rotate**	1:00- 2:30 Eureka Math Squared Block 1	2:30-3:05 Math Interventions Block 1		
3rd Sci/ SS	8:00-8:30 Math Interventions Block 3	8:30- 9:15 Gallopade Block 3	9:15-10:00 Ph D Science Block 3	**10:05-10:50 Specials**	10:50-11:35 Gallopade Block 1	11:35-12:20 Ph D Science Block 1	**12:20-12:40 Lunch**	**12:40-1:00 Recess/ Restroom/ Rotate**	1:00-1:45 PhD Science Block 2	1:45-2:30 Gallopade Block 2	2:30-3:05 Literacy Interventions Block 2	

Updated 11/7/2025

4th ELA	8:00 -8:30 Literacy Interventions Block 1	8:30-9:00 ELA Block 1	**9:00-9:45 Specials**	9:45-10:45 ELA Block 1	10:45-12:20 ELA Block 2	**12:20-12:40 Lunch**	**12:40-1:00 Recess/ Restroom**	1:00-2:30 ELA Block 3	2:30-3:05 Literacy Interventions Block 3			
4th Math	8:00 - 8:30 Math Interventions Block 2	8:30-10:00 Eureka Math Squared Block 2		10:00-11:00 Eureka Math Squared Block 3	**11:00-11:45 Specials**	11:45-12:20 Eureka Math Squared Block 3	**12:20-12:40 Lunch**	**12:40-1:00 Recess/ Restroom/ Rotate**	1:00- 2:30 Eureka Math Squared Block 1	2:30-3:05 Math Interventions Block 1		
4th Sci/ SS	8:00-8:30 Math Interventions Block 3	8:30- 9:15 Gallopade Block 3	9:15-10:00 Ph D Science Block 3	**10:05-10:50 Specials**	10:50-11:35 Gallopade Block 1	11:35-12:20 Ph D Science Block 1	**12:20-12:40 Lunch**	**12:40-1:00 Recess/ Restroom/ Rotate**	1:00-1:45 PhD Science Block 2	1:45-2:30 Gallopade Block 2	2:30-3:05 Literacy Interventions Block 2	
5th ELA	8:00 -8:30 Literacy Interventions Block 1	8:30-9:00 ELA Block 1	**9:00-9:45 Specials**	9:45-10:45 ELA Block 1	10:50-11:50 ELA Block 2	**11:50-12:10 Lunch**	**12:10-12:25 Recess/ Restroom**	12:25-1:00 ELA Block 2	1:00-2:30 ELA Block 3	2:30-3:05 Literacy Interventions Block 3		
5th Math	8:00 - 8:30 Math Interventions HDT Block 2	8:30-10:00 Eureka Math Squared Block 2	10:00-11:00 Eureka Math Squared Block 3	**11:00-11:45 Specials**	**11:45-11:50 Rotate**	**11:50-12:10 Lunch**	**12:10-12:25 Recess/ Restroom**	12:25-1:00 Eureka Math Squared Block 3	1:00-2:30 Eureka Math Squared Block 1	2:30-3:05 Math Interventions HDT Block 1		
5th Sci /SS	8:00 - 8:30 Math Interventions HDT Block 3	8:30-9:15 Gallopade Block 3	9:15-10:00 PhD Science Block 3	**10:05-10:50 Specials**	10:50-11:35 Gallopade Block 1	11:35-11:50 PhD Science Block 1	**11:50-12:10 Lunch**	**12:10-12:25 Recess/ Restroom**	12:25-1:00 PhD Science Block 1	1:00-1:45 PhD Science Block 2	1:45-2:30 Gallopade Block 2	2:30-3:05 Literacy Interventions Block 2
6th Math	8:00 - 8:15 Morning	8:15-9:05 Ph D	9:05-10:30 Eureka Math	10:30-11:00 Math	**11:00-11:45 Specials**	**11:45-11:50 Restroom**	**11:50-12:10**	**12:10-12:25**	12:25-1:15 Ph D Science	1:15-2:30 Eureka Math	2:30-3:05 Math	

Math /Sci	Morning Meeting	Ph D Science Block 1	Eureka Math Squared Block 1	Math Interventions Block 1	**Specials**	**Restroom**	**Lunch**	**Recess/ Restroom**	Ph D Science Block 2	Eureka Math Squared Block 2	Math Interventions Block 2	
6th ELA/ SS	8:00 - 8:10 Morning Meeting	8:10-9:00 ELA Block 2	**9:00-9:45 Specials**	9:45-10:25 ELA Block 2	10:25-10:55 Literacy Interventions Block 2	10:55-11:45 Gallopade Block 2	11:45-11:50 ELA Block 1	**11:50-12:10 Lunch**	**12:10-12:25 Recess/ Restroom**	12:25-1:45 ELA Block 1	1:45-2:15 Literacy Interventions Block 1	2:15-3:05 Gallopade Block 1

Updated 11/7/2025

School Improvement Team		
	NAME	**ROLE**
Administrator	Cheryl Rogers	Principal
Administrator	Amosha Heckard	Curriculum Coordinator
Teacher	Miya Hunter	Teacher
Teacher	Erica Robinson	Teacher
Teacher	LePorsha Arvie	Teacher
Secretary/ Bookeeeper	Kimberly Croft	Secretary
Parent	Brandy McFarland	Parent
Parent	Johnny Warren	Parent
SIP REVIEW MEETING DATES		
#1 Beginning of Year		
#2 2nd 9 Weeks		
#3 3rd 9 Weeks		
#4 4th 9 Weeks		

Faculty and Staff Roster	
Name	Position/Assignment
Yolanda Douzart	Pre K
Frankie Potter	Kindergarten
Lori Seamster	Kindergarten
Brittany Foster	1st Grade
Anita Green	1st Grade
Shakambria Taylor	1st Grade
LaJulia Blankenship	2nd Grade
Amber Harris	2nd Grade
Erica Robinson	2nd Grade
Jonta' Belton	3rd Grade ELA
Lashunda Dunn	3rd Grade Sci/ SS
Miya Hunter	3rd Grade Math
Rachel Smith	4th Grade Math
Beverly Washington	4th Grade ELA
Leporsha Arvie	5th Grade ELA
Jasmine Smith	5th Grade Math
Julia Toliver	5th Grade Sci/ SS

David Hermann	6th Grade Math/ Sci
Kasey Wilson	6th Grade ELA/ SS
Vicki Gibson	Sped Inclusion
Patricia Williams	Sped Inclusion
Amarylis Goods	Sped Inclusion
Gregory Bell	Sped Inclusion
Janice Jordan	Self Contained
Felicia Stravato	Speech Therapist
Erika Swan	Librarian
Antonio Howard	P.E. Teacher
Tammy Hopkins	Music
Jennifer Small	Behavior Interventionist
Mashunta Ward	Inclusion Para
Ty'Chianna Washington	Inclusion Para
Sacora Morehead	Inclusion Para
Caliqua Cooper	Inclusion Para
Brandi Bush	Pre K Para
Aishea Mitchell	Self Contained Para
Vershunda Long	Self Contained Para

Staff Data	
# Uncertified Teachers	7
# Certified Teachers	22
LER Evaluation Data	
# of Teachers Rated Exemplary	
# of Teachers Rated Proficient	
# of Teachers Rated Unsatisfactory	
Years of Experience	
# of Teachers with 0-3 years of experience	7
# of Teachers with 3-5 years of experience	4
# of Teachers with 6-10 years of experience	4
# of Teachers with more than 10 years of experience	14

Required Components of a Title I SchoolWide Plan

District Name: Monroe City Schools **School Year: 2025-2026**

Schoolwide Plan ESEA/ESSA Monitoring Checklist	
Comprehensive Needs Assessment	Examine multiple sources of data to identify the priority needs within the school. Must include the following areas: Student Demographic Data Student Achievement - including subgroup and sub-claim data Parent Survey Data School Organization
Strategies for Improvement	strengthen the academic program, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum; and '' include interventions and strategies to increase achievement of all students, but particularly the needs of underperforming subgroups and those at risk of not meeting challenging State academic standards. [ESEA section 1114(b)(7)(A)(i-iii)].
Student support services	Student support services to address academics as well as student wellbeing through activities such as counseling and mentoring programs to improve students' skills outside of academics;
Student opportunities	Student Opportunities in preparation for and awareness of opportunities for post-secondary education and the workforce;
Multi-tiered Systems of Support	Multi-tiered Systems of Support to prevent and address behavior, including coordinated early intervening services;
Professional Development	Plans for professional development activities that will improve instruction, drive decision making and focus on retention and recruitment; and
Student Transition	Activities to provide effective Student Transition to assist students from preschool to kindergarten, elementary to middle school, and/or middle to high school.
	***Schools must provide student assessment results and an interpretation of the results in a language that parents can understand.

List the number of students in each area.

Total Population	Economically Disadvantaged	# Students w/Disabilities	# Migrant	# EL	# Homeless	# Foster Care	Military Affiliated (Active Duty/ Retired parents)
411	411	73	0	1	1	4	

Gender		Ethnicity					
Male	Female	White	Black	Hispanic	Asian	Native American Hawaiian/Pacific Islander	Two or more races
213	198	1	405	5	0	0	0

Economically Disadvantaged Profile	
% of Economically Disadvantaged	Total Student Enrollment – Oct. 1
100%	406

Student Achievement Data - Insert Cohort Chart from Mrs. Dumas

		2025																	
		Advanced		Mastery		Basic		App Basic		Unsat			2024	2025			2025 Percent		
Grade	Subject	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Total	SPS	SPS	Change	Cohort	Mastery +	Basic +	Below B
3rd	ELA	0	0.0%	19	31.1%	12	19.7%	14	23.0%	16	26.2%	61	41.81818	46.88525	5.067064		31.1%	50.8%	49.2%
3rd	Math	0	0.0%	5	8.2%	15	24.6%	22	36.1%	19	31.1%	61	20.30303	27.86885	7.565822		8.2%	32.8%	67.2%
3rd	Science	0	0.0%	3	4.9%	20	32.8%	19	31.1%	19	31.1%	61	17.57576	31.14754	13.57178		4.9%	37.7%	62.3%
3rd	Soc Studies	0	0.0%	3	4.9%	14	23.0%	16	26.2%	28	45.9%	61	17.57576	23.27869	5.702931		4.9%	27.9%	72.1%
3rd	All Subjects	0	0.0%	30	12.3%	61	25.0%	71	29.1%	82	33.6%	244	26.56566	33.98907	7.423414		12.3%	37.3%	62.7%
4th	ELA	0	0.0%	8	16.0%	16	32.0%	16	32.0%	10	20.0%	50	49.13043	41.6	-7.530435	-0.2182	16.0%	48.0%	52.0%
4th	Math	0	0.0%	9	18.0%	11	22.0%	19	38.0%	11	22.0%	50	42.6087	35.6	-7.008696	15.297	18.0%	40.0%	60.0%
4th	Science	1	2.0%	3	6.0%	9	18.0%	24	48.0%	13	26.0%	50	33.69565	23.4	-10.29565	5.82424	8.0%	26.0%	74.0%
4th	Soc Studies	1	2.0%	2	4.0%	7	14.0%	11	22.0%	29	58.0%	50	33.69565	18.2	-15.49565	0.62424	6.0%	20.0%	80.0%
4th	All Subjects	2	1.0%	22	11.0%	43	21.5%	70	35.0%	63	31.5%	200	41.81159	32.66667	-9.144928		12.0%	33.5%	66.5%
5th	ELA	0	0.0%	6	12.5%	17	35.4%	21	43.8%	4	8.3%	48	48.4	40.83333	-7.566667	-8.2971	12.5%	47.9%	52.1%
5th	Math	0	0.0%	3	6.3%	8	16.7%	30	62.5%	7	14.6%	48	13.6	19.58333	5.983333	-23.025	6.3%	22.9%	77.1%
5th	Science	0	0.0%	4	8.3%	6	12.5%	21	43.8%	17	35.4%	48	24.4	18.33333	-6.066667	-15.362	8.3%	20.8%	79.2%
5th	Soc Studies	0	0.0%	2	4.2%	6	12.5%	13	27.1%	27	56.3%	48	24.4	14.16667	-10.23333	-19.529	4.2%	16.7%	83.3%
5th	All Subjects	0	0.0%	15	7.8%	37	19.3%	85	44.3%	55	28.6%	192	28.8	25.55556	-3.244444		7.8%	27.1%	72.9%
6th	ELA	0	0.0%	9	26.5%	13	38.2%	11	32.4%	1	2.9%	34	41.57895	57.05882	15.47988	8.65882	26.5%	64.7%	35.3%
6th	Math	0	0.0%	2	5.9%	11	32.4%	15	44.1%	6	17.6%	34	27.36842	31.76471	4.396285	18.1647	5.9%	38.2%	61.8%
6th	Science	0	0.0%	0	0.0%	14	41.2%	8	23.5%	12	35.3%	34	11.57895	32.94118	21.36223	8.54118	0.0%	41.2%	58.8%
6th	Soc Studies	1	2.9%	4	11.8%	9	26.5%	17	50.0%	3	8.8%	34	11.57895	37.35294	25.77399	12.9529	14.7%	41.2%	58.8%
6th	All Subjects	1	0.7%	15	11.0%	47	34.6%	51	37.5%	22	16.2%	136	26.84211	41.32353	14.48142		11.8%	46.3%	53.7%
All	ELA	0	0.0%	42	21.8%	58	30.1%	62	32.1%	31	16.1%	193	45.1	45.80311	0.703109		21.8%	51.8%	48.2%
All	Math	0	0.0%	19	9.8%	45	23.3%	86	44.6%	43	22.3%	193	25.1	28.49741	3.397409		9.8%	33.2%	66.8%
All	Science	1	0.5%	10	5.2%	49	25.4%	72	37.3%	61	31.6%	193	21.85	26.26943	4.41943		5.7%	31.1%	68.9%
All	Soc Studies	2	1.0%	11	5.7%	36	18.7%	57	29.5%	87	45.1%	193	21.85	22.17617	0.326166		6.7%	25.4%	74.6%
All	All Subjects	3	0.4%	82	10.6%	188	24.4%	277	35.9%	222	28.8%	772	30.68333	32.84111	2.157772		11.0%	35.4%	64.6%

School Goal(s) (SPS):		
1 By the end of the 2025-2026 school year, the Math SPS will increase from 28.49 to 44.49, an increase of 17 points.		
2 By the end of the 2025-2026 school year, the Science SPS will increase from 26.26 to 44.26, an increase of 18 points.		

Subgroup Data: District will upload once data is available.		

Summary of Parent Survey Data

Title I Parent Survey Data — **Distribute Survey Oct. 1, Jan. 6th, & May 1**

Here is a sample of questions that are asked on the survey:
Which school does your child attend?
How often do you receive communication from the teachers at your child's school?
Do you feel informed when it comes to making decisions about your child's schooling?
Are you satisfied with the services provided by the school to help you support your child academically?
Does your child's school give you the opportunity to be involved in your child's learning?
Have you been given the opportunity to participate in the planning and implementation of the parental involvement program at your child's school?
Select how you would like to see parental involvement funds used. (dropdown options)
Select the topics you would like to receive more information about. (dropdown options)
What ways can parental engagement be strengthened at your child's school?

Strengths		
	Parent Survey	Data Sources
1		
2		
3		

Improvements		
	Parent Survey	Data Sources
1		
2		
3		

English Language Arts 2024-2025 LEAP Data

S = Strong M = Moderate W = Weak

Grade	# of Students	Reading Performance												Writing Performance		
		Reading Performance			Reading Informational Text			Reading Literary Text			Reading Vocabulary			Writing Performance		
		S	M	W	S	M	W	S	M	W	S	M	W	S	M	W
3rd	63	34	18	48	25	33	43	33	20	48	38	13	49	15	0	85
4th	51	18	36	46	24	30	46	16	30	54	22	34	44	16	18	66
5th	38	17	38	46	21	25	54	15	38	48	23	27	50	29	0	71
6th	46	32	32	35	35	26	38	26	38	35	32	38	29	26	32	41

STAR Reading Summative Data

FALL 2025

		Student Placement Distribution (% and #)										
Grade	Number of Total Students	% Unsatisfactory	# Unsatisfactory	% Approaching Basic	# Approaching Basic	% Basic	# Basic	% Mastery	# Mastery	% Advanced	# Advanced	Number of Students Assessed
K	***48***	***9%***	***4***	***18%***	***8***	***7%***	***3***	***67%***	***30***			***45***
1st	***64***	***45%***	***26***	***7%***	***4***	***10%***	***6***	***33%***	***19***	***5%***	***3***	***58***
2nd	***60***	***25%***	***15***	***17%***	***10***	***19%***	***11***	***34%***	***20***	***5%***	***3***	***59***
3rd	***56***	***21%***	***11***	***27%***	***14***	***21%***	***11***	***31%***	***16***	***0%***	***0***	***52***
4th	***57***	***42%***	***22***	***9%***	***5***	***26%***	***14***	***21%***	***11***	***2%***	***1***	***53***
5th	***40***	***25%***	***10***	***23%***	***9***	***28%***	***11***	***25%***	***10***	***0%***	***0***	***40***
6th	***43***	***38%***	***15***	***23%***	***9***	***20%***	***8***	***18%***	***7***	***3%***	***1***	***40***
Totals	***368***	***205%***	***103***	***124%***	***59***	***131%***	***64***	***229%***	***113***	***0.15***	***8***	***347***

WINTER 2025

		Student Placement Distribution (% and #)											
Grade	Number of Total Students	% Unsatisfactory	# Unsatisfactory	% Approaching Basic	# Approaching Basic	% Basic	# Basic	% Mastery	# Mastery	% Advanced	# Advanced	Number of Students Assessed	Difference in previous assessment score (+/-)
K												***0***	
1st												***0***	
2nd												***0***	
3rd												***0***	
4th												***0***	
5th												***0***	
6th												***0***	
Totals		***0***	***0***	***0***	***0***	***0***	***0***	***0***	***0***	***0***	***0***	***0***	

SPRING 2026

		Student Placement Distribution (% and #)											
Grade	Number of Total Students	% Unsatisfactory	# Unsatisfactory	% Approaching Basic	# Approaching Basic	% Basic	# Basic	% Mastery	# Mastery	% Advanced	# Advanced	Number of Students Assessed	Difference in previous assessment score (+/-)
K												***0***	
1st												***0***	
2nd												***0***	
3rd												***0***	
4th												***0***	
5th												***0***	
6th												***0***	
Totals		***0***	***0***	***0***	***0***	***0***	***0***	***0***	***0***	***0***	***0***	***0***	

DIBELS 8th Literacy Screening Data

BOY

Student Placement Distribution (%)

Grade	Number of Total Students	Well Below	Below	At Benchmark	Above Benchmark	Number of Students Assessed
K	***49***	***8***	***10***	***8***	***23***	***49***
1st	***63***	***6***	***22***	***17***	***18***	***63***
2nd	***61***	***16***	***21***	***5***	***22***	***61***
3rd	***57***	***11***	***26***	***4***	***16***	***57***
Totals	***230***	***41***	***79***	***34***	***79***	***230***

MOY

Student Placement Distribution (%)

Grade	Number of Total Students	Well Below	Below	At Benchmark	Above Benchmark	Number of Students Assessed	Difference in previous assessment score (+/-)
K							
1st							
2nd							
3rd							
Totals							

EOY

Student Placement Distribution (%)

Grade	Number of Total Students	Well Below	Below	At Benchmark	Above Benchmark	Number of Students Assessed	Difference in previous assessment score (+/-)
K							
1st							
2nd							
3rd							
Totals							

4th & 5th High Dosage Tutoring Progress Monitoring Data

Cycle 1 PM 1

Student Placement Distribution (%)

Grade	Number of Total Students	Unsatisfactory	Approaching Basic	Basic	Mastery	Advanced	Number of Students Assessed
4th							
5th							
Totals							

Cycle 1 PM 2

Student Placement Distribution (%)

Grade	Number of Total Students	Unsatisfactory	Approaching Basic	Basic	Mastery	Advanced	Number of Students Assessed
4th							
5th							
Totals							

Cycle 2 PM 1

Student Placement Distribution (%)

Grade	Number of Total Students	Unsatisfactory	Approaching Basic	Basic	Mastery	Advanced	Number of Students Assessed
4th							
5th							
Totals							

Cycle 3 PM 1

Student Placement Distribution (%)

Grade	Number of Total Students	Unsatisfactory	Approaching Basic	Basic	Mastery	Advanced	Number of Students Assessed
4th							
5th							
Totals							

3rd Grade District Assessment 2025-2026

Common Assessment	# of Students	Proficient Levels				
		Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
#1	51	0%	0%	0%	0%	99.99%
#2	48	0%	0%	0%	2%	98%
#3						
#4						
#5						
#6						
#7						
#8						
#9						
#10						

4th Grade District Assessment 2025-2026

Common Assessment	# of Students	Proficient Levels				
		Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
#1	**49**	**0**	**12%**	**0**	**0**	**88%**
#2						
#3	**43**	**0%**	**0%**	**2.30%**	**23%**	**74.00%**
#4						
#5						
#6						
#7						
#8						
#9						
#10						

5th Grade District Assessment 2025-2026

Common Assessment	# of Students	Proficient Levels				
		Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
#1						
#2	***41***	***0%***	***0%***	***0%***	***0%***	***100%***
#3						
#4						
#5						
#6						
#7						
#8						
#9						
#10						

6th Grade District Assessment 2025-2026

Common Assessment	# of Students	Proficient Levels				
		Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
#1						
#2	38	0%	0%	0%	0%	100%
#3						
#4						
#5						
#6						
#7						
#8						
#9						
#10						

Mathematics 2024-2025 LEAP Data

S = Strong M = Moderate W = Weak

Grade	# of Students	Math Performance											
		Major Content			Additional & Supporting Content			Expressing Mathematical Reasoning			Modeling & Application		
		S	M	W	S	M	W	S	M	W	S	M	W
3rd	63	8	23	69	15	20	66	10	30	61	8	31	61
4th	51	16	26	58	8	26	66	16	24	60	22	16	62
5th	38	8	17	75	10	19	71	4	23	73	17	8	75
6th	46	6	32	62	18	32	50	9	38	53	12	35	53

STAR Math Summative Data

1st - 6th

FALL 2025

Student Placement Distribution (% and #)

Grade	Number of Total Students	% Unsatisfactory	# Unsatisfactory	% Apporaching Basic	# Apporaching Basic	% Basic	# Basic	% Mastery	# Mastery	% Advanced	# Advanced	Number of Students Assessed
1st	***64***	***17%***	***10***	***8%***	***5***	***28%***	***17***	***40%***	***24***	***7%***	***4***	***60***
2nd	***60***	***31%***	***18***	***15%***	***9***	***24%***	***14***	***25%***	***15***	***5%***	***3***	***59***
3rd	***56***	***30%***	***16***	***26%***	***14***	***19%***	***10***	***17%***	***9***	***8%***	***4***	***53***
4th	***57***	***56%***	***31***	***18%***	***10***	***13%***	***7***	***9%***	***5***	***4%***	***2***	***55***
5th	***40***	***40%***	***16***	***20%***	***8***	***15%***	***6***	***15%***	***6***	***10%***	***4***	***40***
6th	***43***	***24%***	***10***	***27%***	***11***	***20%***	***8***	***7%***	***3***	***22%***	***9***	***41***
Totals		***198%***	***101***	***114%***	***57***	***119%***	***62***	***113%***	***62***	***56%***	***26***	***308***

WINTER 2025

Student Placement Distribution (% and #)

Grade	Number of Total Students	% Unsatisfactory	# Unsatisfactory	% Apporaching Basic	# Apporaching Basic	% Basic	# Basic	% Mastery	# Mastery	% Advanced	# Advanced	Number of Students Assessed
1st												***0***
2nd												***0***
3rd												***0***
4th												***0***
5th												***0***
6th												***0***
Totals		***0***	***0***	***0***	***0***	***0***	***0***	***0***	***0***	***0***	***0***	***0***

SPRING 2026

Student Placement Distribution (% and #)

Grade	Number of Total Students	% Unsatisfactory	# Unsatisfactory	% Apporaching Basic	# Apporaching Basic	% Basic	# Basic	% Mastery	# Mastery	% Advanced	# Advanced	Number of Students Assessed
1st												***0***
2nd												***0***
3rd												***0***
4th												***0***
5th												***0***
6th												***0***
Totals		***0***	***0***	***0***	***0***	***0***	***0***	***0***	***0***	***0***	***0***	***0***

K-3 Forefront Numeracy Screener

Fall

		Student Placement Distribution (%)					
Grade	Number of Total Students	Well Below Basic	Below Basic	Basic	Proficient	Number of Students Assessed	
K		***7***	***6***	***19***	***13***	***45***	
1st		***5***	***14***	***23***	***12***	***54***	
2nd		***3***	***10***	***9***	***9***	***31***	
3rd		***20***	***16***	***12***	***9***	***57***	
Totals		***35***	***46***	***63***	***43***	***187***	

Mid-Year

		Student Placement Distribution (%)					
Grade	Number of Total Students	Well Below Basic	Below Basic	Basic	Proficient	Number of Students Assessed	Difference in previous assessment score (+/-)
K							
1st							
2nd							
3rd							
Totals							

Spring

		Student Placement Distribution (%)					
Grade	Number of Total Students	Well Below Basic	Below Basic	Basic	Proficient	Number of Students Assessed	Difference in previous assessment score (+/-)
K							
1st							
2nd							
3rd							
Totals							

MCS End of Module Tests

Enter the percent proficient (Mastery and above)

	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
K	61%					
1st	76%					
2nd	27%					

		Module 2		Module 4		Module 6
3rd		2.30%				
4th		4%				
5th		0%				
6th		16.20%				

Science 2024-2025 LEAP Data

S = Strong M = Moderate W = Weak

Grade	# of Students	Science Performance								
		Investigate			Evaluate			Reasoning Scientifically		
		S	M	W	S	M	W	S	M	W
3rd	63	5	38	57	11	21	67	13	28	59
4th	51	4	30	66	10	40	50	10	22	68
5th	38	17	13	71	6	15	79	6	21	73
6th	46	3	24	74	6	15	79	0	32	68

MCS Science Progress Monitoring

	DCA Benchmark 1 (September)					DCA Benchmark 2 (November 3rd - 5th; December 6th)					Benchmark 3 - Practice Test (February)				
Grade	% Advanced	% Mastery	% Basic	% App Basic	% Unsat	% Advanced	% Mastery	% Basic	% App Basic	% Unsat	% Advanced	% Mastery	% Basic	% App Basic	% Unsat
3rd	**0**	**0**	**0**	**0**	**100**										
4th	**0**	**0**	**0**	**0**	**100**										
5th	**0**	**0**	**0**	**0**	**100**										
6th	**0**	**0**	**0.03**	**0.09**	**88**										

Social Studies 2024-2025 LEAP Data

S = Strong M = Moderate W = Weak

Grade	# of Students	Social Studies Performance											
		History			Geography			Civics			Economics		
		S	M	W	S	M	W	S	M	W	S	M	W
3rd	63												
4th	51												
5th	38												
6th	46												

MCS Social Studies Progress Monitoring

	1st 9weeks (Oct-Nov)					2nd 9 Weeks (Jan)					3rd 9 weeks (Mar-Apr) - Practice Test				
Grade	% Advanced	% Mastery	% Basic	% App Basic	% Unsat	% Advanced	% Mastery	% Basic	% App Basic	% Unsat	% Advanced	% Mastery	% Basic	% App Basic	% Unsat
3rd	**0**	**0**	0	**0**	**100**										
4th	**0**	**0**	**0**	**0**	**100**										
5th															
6th	**0**	**0.04**	**0.04**	**0**	**99.92**										

Retentions

Grade	2021-2022			2022-2023			2023-2024			2024-2025		
	Total # of Students	# Retained	%	Total # of Students	# Retained	%	Total # of Students	# Retained	%	Total # of Students	# Retained	%
K	**46**	**10**	**21.70%**	**50**	**7**	**14%**	**57**	**9**	**16%**	**63**	**12**	**19%**
1st	**33**	**6**	**18.10%**	**43**	**7**	**16%**	**54**	**10**	**19%**	**64**	**13**	**20%**
2nd	**36**	**5**	**13.80%**	**30**	**4**	**13%**	**58**	**5**	**8%**	**55**	**6**	**11%**
3rd	**44**	**1**	**4.50%**	**33**	**3**	**9%**	**65**	**13**	**20%**	**63**	**4**	**0.06%**
4th	**46**	**0**	**0%**	**43**	**0**	**0%**	**47**	**0**	**0%**	**51**	**0**	**0%**
5th	**33**	**2**	**6%**	**41**	**9**	**21%**	**51**	**0**	**0%**	**38**	**0**	**0%**
6th	**44**	**0**	**0%**	**42**	**0**	**0%**	**40**	**0**	**0%**	**46**	**0**	**0%**
Total	**282**	**25**	**8.86%**	**282**	**30**	**10%**	**372**	**37**	**19%**	**380**	**35**	**8.34%**

Summary of Data Collection		
*From ALL Sources of Data, rank order your identified areas of strengths and weaknesses. Indicate the supporting data source.		
Areas of Strengths		
1		
2		
3		
4		
5		
Areas of Improvement		
1 Writing Performance		
2		
3		
4		
5		
Prioritized Needs		
Prioritized Student Performance Needs		
Priority	Student Performance Need	Grade Level Focus for
1		
2		
3		
4		

5		

Part B: Plans for Improvement/ State the Goals

Sample goal: Increase the percentage of students demonstrating proficiency in reading comprehension, as measured by district-wide benchmark assessments, by 15% for all students by the end of the 2025-2026 school year. Goals should be **specific, measurable, achievable, relevant, and time-bound.** All activities and funding should align with the goals set in the school-wide plan.

Goal 1: To improve the SPS in ELA.

Evidence of Effectiveness:
___Category I: Strong Evidence ___Category II: Moderate Evidence ___ Category III: Promising Evidence ___Category IV: Theory of Action (Experimental Study) (Quasi-Experimental Study) (Promising Evidence) (Demonstrates Rationale)

OBJECTIVES (Up to 4)

1. EOY K-2 Dibels data will demonstrate an increase in students scoring at benchmark from 51% (BOY) to 66% (EOY).
2. By June 2026, our school will raise ELA proficiency in grades 3-8 from 45% to 50% through consistent instructional strategies, targeted support, and ongoing progress monitoring.

Activity/Strategy	Responsible Person	Start/Completion Date	Estimated Cost	Funding Source
Tier I Curriculum Implementation	All Teachers	August 2025-May 2026		
TWR Implementation in Instruction	All Teachers	August 2025-May 2026		
Weekly TC Meetings/ District PD	All Teachers, Principal, Curriculum Coordinator, Itenerant Literacy Coach	August 2025-May 2026		
Weekly Progress Monitoring for Below and Well Below Students	K-3 Teachers, Itenerant Literacy Coach	September 2025-April 2026		
Monthly Star Reading Progress Monitoring	K-6 Teachers, Librarian	September 2025-April 2026		
HDT Interventions	All K-5 Teachers	September 2025-April 2026		
Literacy Night Parental Engagement Night	All K-6 ELA Teachers	September 2025		
Reading/Math Trunk R Treat Parental Engagement Night	K-6 Teachers, 21st CLCC Staff	October 2025		
21st CLCC After School Tutoring	21st CLCC Staff	September 2025-April 2026		

Goal 2: To improve the SPS in Math.

Evidence of Effectiveness:
___Category I: Strong Evidence ___Category II: Moderate Evidence ___ Category III: Promising Evidence ___Category IV: Theory of Action (Experimental Study) (Quasi-Experimental Study) (Promising Evidence) (Demonstrates Rationale)

OBJECTIVES (Up to 4)

1. EOY K-2 Numeracy data will demonstrate an increase in students scoring at benchmark from 57% (BOY) to 64%(EOY).
2. By June 2026, our school will raise Math proficienct in grades 3-8 from 32% to 35% through consistent instructional strategies, targeted support, and ongoing progress monitoring.

ACTIVITY/STRATEGY	Responsible Person	Start/Completion Date	Estimated Cost	Funding Source
Tier I Curriculum Implementation	All Teachers	August 2025-May 2026		
Monthly Star Math Progress Monitoring	All Teachers	August 2025-May 2026		
Weekly TC Meetings/ District PD	All Teachers, Principal, Curriculum Coordinator, Itenerant Literacy Coach	August 2025-May 2026		
HDT Interventions	All K-5 Teachers	September 2025-April 2026		
Reading/ Math Trunk R Treat	K-6 Teachers, 21st CLCC Staff	October 2025		
Numeracy Parent Night	All Teachers	March 2026		
21st CLCC After School Tutoring	21st CLCC Staff	September 2025-April 2026		

Goal 3

Parental Engagement Strategy

Evidence of Effectiveness:
___Category I: Strong Evidence ___Category II: Moderate Evidence ___ Category III: Promising Evidence ___Category IV: Theory of Action (Experimental Study) (Quasi-Experimental Study) (Promising Evidence) (Demonstrates Rationale)

OBJECTIVES (Up to 4)

1	3	
2	* Currently an assessment index score of 60 is proficiency.	

ACTIVITY/STRATEGY	Responsible Person	Start/Completion Date	Estimated Cost	Funding Source

Part C: Student Support Services

Supplemental Supports: What supplemental action steps will be implemented for these subgroups?

Economically Disadvantaged		**Students with Disabilities**		
Tier I Curriculum		Tier I Curriculum		
Acceleration/RTI – In-school Remediation		Inclusion		
Progress Monitoring		Resource Services		
After School Tutoring Programs		Acceleration/RTI – In-school		
Summer Enrichment Programs		Progress Monitoring		
Race/Ethnicity/Minority		**English Learners**		
Tier I Curriculum		Tier I Curriculum		
Acceleration/RTI – In-school Remediation		Acceleration/RTI – In-school		
After School Tutoring Programs		Progress Monitoring		
Summer Enrichment Programs		After School Tutoring Prograr		
Foster and Homeless		Summer Enrichment Progran		
School uniforms, school supplies, shoes, &				
Tier I Curriculum				
Excused absences for court/family visits				

Part C: Student Support Services (SEL) Social Emotional Learning

Provide a description of schoolwide improvement strategies the school is implementing to address student well-being through activities such as counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' social and emotional skills that align with the results of the comprehensive needs assessment.

Activity/Strategy	**Responsible Person**	**Start/Completion Date**

Schoolwide PBIS Implementation	All Faculty and Staff	August 2025-May 2026		
SEL Curriculum	Coach Antonio Howard/ Jennifer Small	August 2025-May 2026		
Behavior Interventionist	Jennifer Small	August 2025-May 2026		

Part E: Multi-Tiered Systems of Support (MTSS) Behavior of support to prevent and address problem behavior

MTSS: Screening and progress monitoring; Evidence-based Instruction and Intervention; Data-based Decision Making; Tiered Interventions; Teaming

Link your School Behavior-Mental Health Mapping Tool

Goal for Behavior:

Behavior Goal (needed/urgent intervention)
Desired Outcomes from EOY 2023 to EOY 2025
2024-2025 Data:
Number of Suspension ISS/OSS
Referral Data
Expulsion Data
Goals for 2025-2026
1
2

Part F: Professional Development

ILT - Instructional Leadership Team

Identify key stakeholders and describe their role in identifying needs, developing the vision, and determining goals aligned to the vision and needs. Stakeholders should include, at minimum, the LEA; principals; other school leaders, including Title I administrator, teachers, and paraprofessionals; parents and members of the community; and as appropriate, specialized instructional support personnel, technical assistance providers, school staff, other individuals determined by the school and students.

Mondays, Biweekly, 3:45-4:15

Cheryl Rogers, Principal

Amosha Heckard, Curriculum Coordinator

Laquinda Zeigler, Itenerant Literacy Coach

Lori Seamster, Teacher

Erica Robinson, Teacher

Miya Hunter, Teacher

Beverly Washington, Teacher

Amarylis Goods, Teacher

PLCs - Add/edit charts to display all PLCs at your school.

PLC - ELA	PLC - Math
Tuesdays, 9:00-9:45, Room 304	Tuesdays, 11:00-11:45, Room 304
Jonta Belton	Miya Hunter
Beverly Washington	Rachel Smith
Leporsha Arvie	Jasmine Smith
Kasey Wilson	David Hermann

PLC - Science	PLC - Social Studies
Mondays, 10:05-10:50, Room 304	Mondays, 10:05-10:50, Room 304
Lashunda Dunn	Lashunda Dunn
Felicia Rogers	Felicia Rogers
Julia Toliver	Julia Toliver
David Hermann	David Hermann

Additional Professional Development

Title	Date/Time	Presenter or Vendor Name	Responsible Person	Intended Outcomes

Part G: Student Transition

Transition Activities: Select all that apply:

X Elementary to Middle School ____ 2nd grade to 3rd grade

_____Middle School to High School _____High School to Careers/College

ACTIVITY/STRATEGY	Responsible Person	Start/Completion Date	Estimated Cost	Funding Source
Pre Kindergarten Bridging Program to Kindergarten- Visit Kindergarten Classrooms	Teacher	May 2026	n/a	n/a
6th Grade Visit to Carroll Jr. High- Touring and Completion of Schedules	Carroll Jr. High School Counselor	February 2026	50.00/ bus	School General Fund
6th Grade Bridging Program to 7th Grade	Teacher	May 2026	n/a	n/a

Title I School Wide Plan

Part I:			
Statement of Assurances			
School Level Assurance			
	I hereby certify that this plan was designed to improve student achievement with input from all stakeholders.		
	I assure that the school-level personnel, including subgroup representatives responsible for implementation of this plan, have collaborated in the writing of the plan.		
	I hereby certify that this plan has all of the following components:		
	- Evidence of the use of a comprehensive needs assessment		
	- Goals and measurable objectives		
	- Evidenced based research methods, strategies, and activities that guide curriculum content, instruction, and assessment		
	- Professional Development components aligned with assessed needs and strategies to attract and keep high quality teachers		
	- Plans for transitioning pre-school children to local elementary school programs (if applicable)		
	- Family and community engagement activities aligned with assessed needs		
	- Evaluation strategies that include methods to measure progress of implementation		
	- Coordination of fiscal resources and analysis of school budget (possible redirection of funds)		
	- An action plan with timelines and specific activities for implementing the above criteria		
	I further certify that the information contained in this assurance is true and correct to the best of my knowledge.		
	Principal Name:		
	State Assessment Data:		
Latest School Profile for Principals			
Latest Principal's Report Card			
	Perception Data:		
Parent Surveys			

Action	Approximate time period:	Actual date:	District Leadership in attendance
School-wide Plan Due Date	August	Date:	Novenber 12, 2025
School-wide Plan Review with District Leadership	August-September	Date:	
School-wide Plan Review with District Leadership after 1st 9 weeks	End of October - November	Date:	
School-wide Plan Review with District Leadership after 2nd 9 weeks	January	Date:	
School-wide Plan Review with District Leadership after 3rd 9 weeks	March-April	Date:	
Title I Budget Revision	Date:		
Title I Budget Revision	Date:		