

2026 -2027 Monroe City Schools Assessment Calendar

School System: Monroe City Schools

School Year: 2026 -2027

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[2026 -2027 Louisiana Assessment Calendar](#)

Kindergarten –Grade 8

Grade Level(s)/ Student Group(s)	Assessm ent Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated) *
Kindergarten	Pear Assessm ent	Subject/Content Area: Math Assessment Type : District Proficiency Exam	Paper-based & Computer -based	Window: - BOY: October 26-30, 2026 - MOY: February 22-26, 2027 - EOY: April 5-9, 2027 Make-Up: As needed Frequency: 3/year Annual Testing Time: 30 minutes/student Estimated Time: 15 minutes/student	Purpose: Measure students’ mastery of grade-level standards. Intended Use: Guide instructional decisions for the planning and intervention placement. Results Available: Within 5 instructional days of administration.	Authority & Local Requirement : District Proficiency Exam Relationship to Other Assessments (replaces/supplements/d uplicates): Duplicates the grade LEAP Assessment.	Retained
Kindergarten	Pear Assessm ent	Subject/Content Area: Science Assessment Type : District Proficiency Exam	Paper-based & Computer-based	Window: - BOY: N/A - MOY: February 1-5, 2026 - EOY: April 12-15, 2026 Make-Up: As needed Frequency: 2/year	Purpose: Measure students’ mastery of grade-level standards. Intended Use: Guide instructional decisions for the planning and intervention placement.	Authority & Local Requirement : District Proficiency Exam Relationship to Other Assessments (replaces/supplements/d uplicates): Duplicates the grade banded LEAP Assessment.	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated) *
				Annual Testing Time: 30 minutes/student Estimated Time: 15 minutes/student	Results Available: Within 5 instructional days of administration.		
Kindergarten	Pear Assessment	Subject/Content Area: Social Studies Assessment Type : District Proficiency Exam	Paper-based & Computer-based	Window: BOY: N/A MOY: December 14-18, 2026 EOY: May 3 – 7, 2027 Make-Up: As needed Frequency: 2/year Annual Testing Time: 30 minutes/student Estimated Time: 15 minutes/student	Purpose: Measure students’ mastery of grade-level standards. Intended Use: Guide instructional decisions for the planning and intervention placement. Results Available: Within 5 instructional days of administration.	Authority & Local Requirement : District Proficiency Exam Relationship to Other Assessments (replaces/supplements/duplicates): Duplicates the grade banded LEAP Assessment.	Retained
1st	Pear Assessment	Subject/Content Area: ELA Assessment Type : District Proficiency Exam	Paper-based & Computer-based	Window: BOY: October 26-30, 2026 MOY: January 11-15, 2027 EOY: April 26-30, 2027 Make-Up: As needed Frequency: 3/year Annual Testing Time: 30 minutes/student Estimated Time: 15 minutes/student	Purpose: Measure students’ mastery of grade-level standards. Intended Use: Guide instructional decisions for the planning and intervention placement. Results Available: Within 5 instructional days of administration.	Authority & Local Requirement : District Proficiency Exam Relationship to Other Assessments (replaces/supplements/duplicates): Duplicates the grade LEAP Assessment.	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated) *
1st	Pear Assessment	Subject/Content Area: Math Assessment Type : District Proficiency Exam	Paper-based & Computer-based	Window: - BOY: September 21-25, 2026 - MOY: November 30 – December 4, 2026 - EOY: March 15-19, 2027 Make-Up: As needed Frequency: 3/year Annual Testing Time: 30 minutes/student Estimated Time: 15 minutes/student	Purpose: Measure students' mastery of grade-level standards. Intended Use: Guide instructional decisions for the planning and intervention placement. Results Available: Within 5 instructional days of administration.	Authority & Local Requirement : District Proficiency Exam Relationship to Other Assessments (replaces/supplements/duplicates): Duplicates the grade LEAP Assessment.	Retained
1st	Pear Assessment	Subject/Content Area: Science Assessment Type : District Proficiency Exam	Paper-based & Computer-based	Window: - BOY: November 16-20, 2026 - MOY: January 25-29, 2027 - EOY: March 15-19, 2027 Make-Up: As needed Frequency: 3 /year Annual Testing Time: 30 minutes/student Estimated Time: 15 minutes/student	Purpose: Measure students' mastery of grade-level standards. Intended Use: Guide instructional decisions for the planning and intervention placement. Results Available: Within 5 instructional days of administration.	Authority & Local Requirement : District Proficiency Exam Relationship to Other Assessments (replaces/supplements/duplicates): Duplicates the grade banded LEAP Assessment.	Retained
1st	Pear Assessment	Subject/Content Area: Social Studies	Paper-based & Computer-based	Window: BOY: September 21-25, 2026	Purpose: Measure students' mastery of grade-level standards.	Authority & Local Requirement : District Proficiency Exam	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated) *
		Assessment Type : District Proficiency Exam		MOY: January 11-15, 2027 EOY: March 8-12, 2027 Make-Up: As needed Frequency: 3/year Annual Testing Time: 30 minutes/student Estimated Time: 15 minutes/student	Intended Use: Guide instructional decisions for the planning and intervention placement. Results Available: Within 5 instructional days of administration.	Relationship to Other Assessments (replaces/supplements/duplicates): Duplicates the grade banded LEAP Assessment.	
2nd	Pear Assessment	Subject/Content Area: ELA Assessment Type : District Proficiency Exam	Paper-based & Computer-based	Window: BOY: October 5-8, 2026 MOY: January 4-7, 2026 EOY: March 22-25, 2026 Make-Up: As needed Frequency: 3/year Annual Testing Time: 30 minutes/student Estimated Time: 15 minutes/student	Purpose: Measure students' mastery of grade-level standards. Intended Use: Guide instructional decisions for the planning and intervention placement. Results Available: Within 5 instructional days of administration.	Authority & Local Requirement : District Proficiency Exam Relationship to Other Assessments (replaces/supplements/duplicates): Duplicates the grade LEAP Assessment.	Retained
2nd	Pear Assessment	Subject/Content Area: Math Assessment Type : District Proficiency Exam	Paper-based & Computer-based	Window: BOY: October 26-30, 2026 MOY: January 18-21, 2027	Purpose: Measure students' mastery of grade-level standards. Intended Use: Guide instructional decisions for the planning and intervention placement.	Authority & Local Requirement : District Proficiency Exam Relationship to Other Assessments (replaces/supplements/duplicates):	Retained

Grade Level(s)/ Student Group(s)	Assessm ent Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated) *
				• EOY: February 22-26, 2027 Make-Up: As needed Frequency: 3/year Annual Testing Time: 30 minutes/student Estimated Time: 15 minutes/student	Results Available: Within 5 instructional days of administration.	uplicates): Duplicates the grade LEAP Assessment.	
2nd	Pear Assessm ent	Subject/Content Area: Science Assessment Type : District Proficiency Exam	Paper-based & Computer-based	Window: • BOY: October 5-9, 2026 • MOY: December 7-11, 2026 • EOY: March 15-19, 2027 Make-Up: As needed Frequency: 3 /year Annual Testing Time: 30 minutes/student Estimated Time: 15 minutes/student	Purpose: Measure students' mastery of grade-level standards. Intended Use: Guide instructional decisions for the planning and intervention placement. Results Available: Within 5 instructional days of administration.	Authority & Local Requirement : District Proficiency Exam Relationship to Other Assessments (replaces/supplements/d uplicates): Duplicates the grade banded LEAP Assessment.	Retained
2nd	Pear Assessm ent	Subject/Content Area: Social Studies Assessment Type : District Proficiency Exam	Paper-based & Computer-based	Window: • BOY: October 5-9, 2026 • MOY: January 5-8, 2027 • EOY: March 8-12, 2027 Make-Up: As needed Frequency: 3/year	Purpose: Measure students' mastery of grade-level standards. Intended Use: Guide instructional decisions for the planning and intervention placement.	Authority & Local Requirement : District Proficiency Exam Relationship to Other Assessments (replaces/supplements/d uplicates): Duplicates the grade banded LEAP Assessment.	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated) *
				Annual Testing Time: 30 minutes/student Estimated Time: 15 minutes/student	Results Available: Within 5 instructional days of administration.		
3-6	Pear Assessment	Subject/Content Area: ELA Assessment Type : District Proficiency Exam	Computer - based	Window: • BOY: October 5-8, 2026 • MOY: January 5-8, 2027 • EOY: March 8-11, 2027 Make-Up: As needed Frequency: 3/year Annual Testing Time: 135 minutes/student Estimated Time: 45 minutes/student	Purpose: Measure students' mastery of grade-level standards. Intended Use: Guide instructional decisions for the planning and intervention placement. Results Available: Within 5 instructional days of administration.	Authority & Local Requirement : District Proficiency Exam Relationship to Other Assessments (replaces/supplements/duplicates): Duplicates the grade LEAP Assessment.	Retained
3-6	Pear Assessment	Subject/Content Area: Math Assessment Type : District Proficiency Exam	Computer-based	Window: • BOY: October 5-8, 2026 • MOY: January 5-8, 2027 • EOY: March 8-11, 2027 Make-Up: As needed Frequency: 3/year Annual Testing Time: 135 minutes/student Estimated Time: 45 minutes/student	Purpose: Measure students' mastery of grade-level standards. Intended Use: Guide instructional decisions for the planning and intervention placement. Results Available: Within 5 instructional days of administration.	Authority & Local Requirement : District Proficiency Exam Relationship to Other Assessments (replaces/supplements/duplicates): Duplicates the grade LEAP Assessment.	Reduced

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3-6	Pear Assessment	Subject/Content Area: Science Assessment Type : District Proficiency Exam	Computer - based	Window: - BOY: September 28-October 2, 2026 - MOY: November 16-20, 2026 - EOY: March 22-25, 2027 Make-Up: As needed Frequency: 3/year Annual Testing Time: 135 minutes/student Estimated Time: 45 minutes/student	Purpose: Measure students' mastery of grade-level standards. Intended Use: Guide instructional decisions for the planning and intervention placement. Results Available: Within 5 instructional days of administration.	Authority & Local Requirement : District Proficiency Exam Relationship to Other Assessments (replaces/supplements/duplicates): Duplicates the grade LEAP Assessment.	Retained
3-6	Gallopade	Subject/Content Area: Social Studies Assessment Type : District Proficiency Exam	Computer-based	Window: - BOY: October 5-8, 2026 - MOY: January 5-8, 2027 - EOY: March 8-12, 2027 Make-Up: As needed Frequency: 3/year Annual Testing Time: 30 minutes/student Estimated Time: 15 minutes/student	Purpose: Measure students' mastery of grade-level standards. Intended Use: Guide instructional decisions for the planning and intervention placement. Results Available: Within 5 instructional days of administration.	Authority & Local Requirement : District Proficiency Exam Relationship to Other Assessments (replaces/supplements/duplicates): Duplicates the grade banded LEAP Assessment.	Retained
7-8	Pear Assessment	Subject/Content Area: ELA	Computer-based	Window: BOY: October 5-8, 2026	Purpose: Measure students' mastery of grade-level standards.	Authority & Local Requirement : District Proficiency Exam	Retained

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		Assessment Type : District Proficiency Exam		MOY: January 5-8, 2027 EOY: March 8-11, 2027 Make-Up: As needed Frequency: 3/year Annual Testing Time: 135 minutes/student Estimated Time: 45 minutes/student	Intended Use: Guide instructional decisions for the planning and intervention placement. Results Available: Within 5 instructional days of administration.	Relationship to Other Assessments (replaces/supplements/duplicates): Duplicates the grade LEAP Assessment.	
7-8	Pear Assessment	Subject/Content Area: Math Assessment Type : District Proficiency Exam	Computer-based	Window: BOY: October 5-8, 2026 MOY: December 14-18, 2026 EOY: March 8-11, 2027 Make-Up: As needed Frequency: 3/year Annual Testing Time: 135 minutes/student Estimated Time: 45 minutes/student	Purpose: Measure students' mastery of grade-level standards. Intended Use: Guide instructional decisions for the planning and intervention placement. Results Available: Within 5 instructional days of administration.	Authority & Local Requirement : District Proficiency Exam Relationship to Other Assessments (replaces/supplements/duplicates): Duplicates the grade LEAP Assessment.	Reduced
7-8	Pear Assessment	Subject/Content Area: Science Assessment Type : District Proficiency Exam	Computer-based	Window: BOY: October 5-8, 2026 MOY: December 14-18, 2026	Purpose: Measure students' mastery of grade-level standards. Intended Use: Guide instructional decisions for the planning and intervention placement.	Authority & Local Requirement : District Proficiency Exam Relationship to Other Assessments (replaces/supplements/duplicates): Duplicates the grade LEAP Assessment.	Retained

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				EOY: March 8 -11, 2027 Make-Up: As needed Frequency: 3/year Annual Testing Time: 135 minutes/student Estimated Time: 45 minutes/student	Results Available: Within 5 instructional days of administration.	Relationship to Other Assessments (replaces/supplements/duplicates): Duplicates the grade LEAP Assessment.	
7-8	Gallopade	Subject/Content Area: Social Studies Assessment Type : District Proficiency Exam	Computer-based	Window: BOY: October 5-8, 2026 MOY: January 5-8, 2027 EOY: March 8-12, 2027 Make-Up: As needed Frequency: 3/year Annual Testing Time: 30 minutes/student Estimated Time: 15 minutes/student	Purpose: Measure students' mastery of grade-level standards. Intended Use: Guide instructional decisions for the planning and intervention placement. Results Available: Within 5 instructional days of administration.	Authority & Local Requirement : District Proficiency Exam Relationship to Other Assessments (replaces/supplements/duplicates): Duplicates the grade banded LEAP Assessment.	Retained

*Each public school governing authority shall prepare an annual local assessment review report and shall post the report on the same website as the schedule no later than November first of each school year. To satisfy this requirement, the Outcome of Annual Review column must be completed by this deadline and reflected in the version posted on the school system's website.

Grades 9–12

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
9-12	Pear Assessment	Subject/Content Area: English I & II Assessment Type: District Proficiency Exam	Computer-based	Window: BOY: October 5-8, 2026 MOY: December 14-18, 2026 EOY: March 8-11, 2027 Make-Up: As needed Frequency: 3/year Annual Testing Time: 135 minutes/student Estimated Time: 45 minutes/student	Purpose: Measure students' mastery of grade-level standards. Intended Use: Guide instructional decisions for the planning and intervention placement. Results Available: Within 5 instructional days of administration.	Authority & Local Requirement : District Proficiency Exam Relationship to Other Assessments (replaces/supplements/duplicates): Duplicates the grade banded LEAP Assessment.	Retained
9-12	Pear Assessment	Subject/Content Area: Algebra I & Geometry Assessment Type: District Proficiency Exam	Computer-based	Window: BOY: October 5-8, 2026 MOY: December 14-18, 2026 EOY: March 8-11, 2027 Make-Up: As needed Frequency: 3/year Annual Testing Time: 135 minutes/student Estimated Time: 45 minutes/student	Purpose: Measure students' mastery of grade-level standards. Intended Use: Guide instructional decisions for the planning and intervention placement. Results Available: Within 5 instructional days of administration.	Authority & Local Requirement : District Proficiency Exam Relationship to Other Assessments (replaces/supplements/duplicates): Duplicates the grade banded LEAP Assessment.	Retained

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9-12	Pear Assessment	Subject/Content Area: Biology Assessment Type: District Proficiency Exam	Computer - based	Window: BOY: October 5-8, 2026 MOY: December 14-18, 2026 EOY: March 8-11, 2027 Make-Up: As needed Frequency: 3/year Annual Testing Time: 135 minutes/student Estimated Time: 45 minutes/student	Purpose: Measure students' mastery of grade-level standards. Intended Use: Guide instructional decisions for the planning and intervention placement. Results Available: Within 5 instructional days of administration.	Authority & Local Requirement : District Proficiency Exam Relationship to Other Assessments (replaces/supplements/duplicates): Duplicates the grade banded LEAP Assessment.	Retained
9-12	Pear Assessment	Subject/Content Area: US History & Civics Assessment Type: District Proficiency Exam	Computer-based	Window: BOY: October 5-8, 2026 MOY: December 14-18, 2026 EOY: March 8-11, 2027 Make-Up: As needed Frequency: 3/year Annual Testing Time: 135 minutes/student Estimated Time: 45 minutes/student	Purpose: Measure students' mastery of grade-level standards. Intended Use: Guide instructional decisions for the planning and intervention placement. Results Available: Within 5 instructional days of administration.	Authority & Local Requirement : District Proficiency Exam Relationship to Other Assessments (replaces/supplements/duplicates): Duplicates the grade banded LEAP Assessment.	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
9	Pre American College Test - PreACT	Subject/Content Area: English, Math, Reading Assessment Type: Norm Referenced & ACT College and Career Readiness Standards Based Assessment	Computer - based	Window: March 11, 2027 Make-Up: As needed Frequency: 1/year Annual Testing Time: 120 minutes/student Estimated Time: 120 minutes/student	Purpose: Measures students' college and career readiness; predicts future ACT performance. Intended Use: Identifies areas for targeted academic support. Results Available: Within 10-15 instructional days of administration.	Authority & Local Requirement : District PreACT Exam Relationship to Other Assessments (replaces/supplements/duplicates): Duplicates the ACT.	Retained
10	Pre American College Test - PreACT	Subject/Content Area: English, Math, Reading Assessment Type: Norm Referenced & ACT College and Career Readiness Standards Based Assessment	Computer - based	Window: October 22, 2026 Make-Up: As needed Frequency: 1/year Annual Testing Time: 120 minutes/student Estimated Time: 120 minutes/student	Purpose: Measures students' college and career readiness; predicts future ACT performance. Intended Use: Identifies areas for targeted academic support. Results Available: Within 10-15 instructional days of administration.	Authority & Local Requirement : District PreACT Exam Relationship to Other Assessments (replaces/supplements/duplicates): Duplicates the ACT.	Retained
11-12	American College Test - ACT	Subject/Content Area: English, Math, Reading Assessment Type: Norm Referenced & ACT College and Career Readiness	Computer - based	Window: October 22, 2026 Make-Up: As needed Frequency: 1/year Annual Testing Time: 12 minutes/student Estimated Time: 125 minutes/student	Purpose: Measure students' college and career readiness. Intended Use: Used to support postsecondary admissions, scholarship eligibility, academic	Authority & Local Requirement : District ACT Exam Relationship to Other Assessments (replaces/supplements/duplicates): Supplements the State ACT.	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
		Standards Based Assessment			planning , and school accountability Results Available: Typically, within 2 -4 weeks after testing.		