

CORRELATION

of



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to the

**LOUISIANA
GRADE-LEVEL EXPECTATIONS
ENGLISH LANGUAGE ARTS
Prekindergarten**



HOUGHTON MIFFLIN HARCOURT
School Publishers

EXPLANATION OF CORRELATION

This document is a computer-generated correlation of STORYTOWN © 2008 to the LOUISIANA GRADE-LEVEL EXPECTATIONS ENGLISH LANGUAGE ARTS. The format for this correlation follows the basic format and sequence of skills established by the LOUISIANA GRADE-LEVEL EXPECTATIONS ENGLISH LANGUAGE ARTS. The references listed include Teacher Edition lesson pages and practice and application opportunities.

The references in this correlation reflect the Houghton Mifflin Harcourt School Publishers National Correlation Group's interpretation of the language arts objectives in the LOUISIANA GRADE-LEVEL EXPECTATIONS ENGLISH LANGUAGE ARTS.

All initial references are to Teacher Edition pages.

Source for Louisiana Grade-Level Expectations: Louisiana Department of Education

STANDARDS AND GRADE-LEVEL EXPECTATIONS	LEVEL	LESSON/APPLICATION PAGE REFERENCES
Reading and Responding		
Standard 1		
1. Demonstrate understanding of phonological awareness by doing the following:		
<ul style="list-style-type: none"> • manipulating endings of words and nonsense words to make rhyming sounds 	PreK	65, 108, 146
<ul style="list-style-type: none"> • manipulating syllables in spoken words (segment/blend) 	PreK	40, 62, 86, 100, 124, 132, 162, 170, 178, 224
<ul style="list-style-type: none"> • identifying and manipulating onset and rime in words with three sounds (onset of the word cake is /k/ and the rime of the word cake is /-ake/) 	PreK	192, 216
<ul style="list-style-type: none"> • repeating each word in a simple sentence (PK-LL-L3) (ELA-1-E1) 	PreK	78, 116, 154, 208
2. Demonstrate understanding of phonemic awareness by manipulating and identifying individual sounds (phonemes) in spoken words with three sounds (PK-LL-L3) (ELA-1-E1)	PreK	62, 178, 200
3. Demonstrate understanding of alphabetic principle by doing the following:		
<ul style="list-style-type: none"> • identifying own first name in print 	PreK	9, 72, 120, 135, 157
<ul style="list-style-type: none"> • identifying at least eight uppercase or lowercase letters, focusing on those in the student’s name (PK-LL-L3) (ELA-1-E1) 	PreK	9, 13, 17, 21, 25, 29, 33, 37, 41, 45, 55, 59, 63, 67, 71, 75, 79, 83, 87, 91, 101, 105, 109, 113, 117, 119, 121, 125, 129, 133, 137, 143, 147, 151, 155, 159, 163, 165, 167, 171, 175, 179, 183, 193, 197, 201, 205, 209, 211, 213, 217, 221, 225, 229
4. Orally respond to questions using new vocabulary introduced in conversations, activities, stories, or books (PK-LL-L4) (ELA-1-E1)	PreK	8, 12, 16, 20, 24, 27, 28, 32, 35, 36, 40, 44, 54, 58, 62, 66, 70, 72, 78, 81, 82, 86, 90, 100, 104, 108, 112, 116, 119, 120, 124, 128, 132, 136, 146, 150, 154, 158, 162, 166, 170, 174, 178, 182, 192, 196, 200, 204, 208, 212, 216, 220, 224, 228

STANDARDS AND GRADE-LEVEL EXPECTATIONS	LEVEL	LESSON/APPLICATION PAGE REFERENCES
<p>5. Demonstrate understanding of book and print concepts by doing the following:</p> <ul style="list-style-type: none"> • recognizing that a book has a cover and identifying the cover and title of a book • holding a book right side up • differentiating between an illustration and printed text • recognizing that print is read left-to-right and top-to-bottom (PK-LL-R3) (ELA-1-E2) 	<p>PreK</p> <p>PreK</p> <p>PreK</p> <p>PreK</p>	<p>10, 18, 26, 34, 35, 42, 64, 72, 80, 88, 89, 102, 110, 118, 126, 127, 134, 148, 156, 157, 164, 180, 194, 195, 202, 210, 218, 226</p> <p>10, 64, 164</p> <p>5, 18, 43, 180, 194, 195, 202, 210, 219</p> <p>64, 102, 164</p>
<p>6. Relate pictures to characters (PK-LL-R4) (ELA-1-E4)</p>	<p>PreK</p>	<p>110, 211</p>
<p>7. Role-play using different voices to represent characters in familiar stories (PK-LL-S1) (ELA-1-E4)</p>	<p>PreK</p>	<p>58, 156</p>
<p>8. Listen to a story and state orally what the story is about (PK-LL-R1) (PK-LL-R2) (PK-LL-L1) (ELA-1-E5)</p>	<p>PreK</p>	<p>26, 172</p>
<p>9. Answer simple questions about a story read aloud (PK-LL-S3) (PK-LL-R4) (ELA-1-E5)</p>	<p>PreK</p>	<p>34, 56, 57, 64, 65, 72, 73, 80, 88, 110, 126, 134, 156, 157, 164, 174, 182, 202, 210, 211, 218, 219, 220, 226</p>
<p>10. Share related life experiences after stories are read aloud (PK-LL-L1) (PK-LL-S1) (ELA-1-E6)</p>	<p>PreK</p>	<p>10, 18, 26, 34, 57, 65, 88, 103, 110, 127, 172, 180, 194, 226</p>
<p>11. Orally express thoughts about characters or events in a story (PK-LL-S1) (PK-LL-S2) (PKS-LL-R2) (ELA-1-E6)</p>	<p>PreK</p>	<p>110, 134, 148, 156, 157, 164, 181, 202, 210, 211, 218</p>

STANDARDS AND GRADE-LEVEL EXPECTATIONS	LEVEL	LESSON/APPLICATION PAGE REFERENCES
<p>Standard 7</p> <p>12. Demonstrate understanding of texts read aloud using a variety of strategies, including:</p> <ul style="list-style-type: none"> • sequencing two or three pictures to illustrate events in a story • participating in a group discussion to predict what a book will be about • determining whether the prediction was accurate (PK-LL-R2) (ELA-7-E1) <p>13. Identify problems and solutions in stories that are read aloud (PK-LL-R2) (ELA-7-E2)</p> <p>14. Use simple reasoning skills, including:</p> <ul style="list-style-type: none"> • identifying reality and fantasy in texts read aloud (PF-LL-R1) • determining why something happens in a story read aloud (PK-LL-R2) • asking simple questions about a story read aloud (e.g., who, where) (PK-LL-S3) (ELA-7-E4) 	<p>PreK</p> <p>PreK</p> <p>PreK</p> <p>PreK</p> <p>PreK</p> <p>PreK</p> <p>PreK</p> <p>PreK</p>	<p>80, 156, 204, 220</p> <p>10, 18, 26, 34, 64, 80, 89, 118, 135, 180, 218, 227</p> <p>10, 18, 26, 34, 64, 80, 89, 118, 180, 218, 227</p> <p>148, 181, 210, 218</p> <p>112, 158</p> <p>174, 220</p> <p>57, 157</p>

STANDARDS AND GRADE-LEVEL EXPECTATIONS	LEVEL	LESSON/APPLICATION PAGE REFERENCES
<p>Writing</p> <p>Standard 2</p> <p>15. Use scribble writing, letter-like forms, dictation, or drawing to represent a word or concept (PK-LL-W1) (PK-LL-W2) (PK-LL-W3) (ELA-2-E1)</p> <p>16. Orally generate words, ideas, and lists for group writing activities (PK-LL-W3) (ELA-2-E3)</p> <p>17. Write informal notes, lists, and letters using scribble writing and/or pictures (PK-LL-W2) (PK-LL-W3) (PK-LL-W4) (ELA-2-E4)</p> <p>18. Participate in group-shared writing activities that include rhyming and descriptive words (PK-LL-W3) (PK-LL-W4) (PK-LL-L3) (ELA-2-E5)</p> <p>19. Scribble write or draw a picture of a life experience or response to a text read aloud (PK-LL-W2) (PK-LL-W4) (ELA-2-E6)</p> <p>Writing/Proofreading</p> <p>Standard 3</p> <p>20. Demonstrate consistent top-to-bottom formation for letters or letter-like forms (PK-LL-W2) (ELA-3-E1)</p>	<p>PreK</p> <p>PreK</p> <p>PreK</p> <p>PreK</p> <p>PreK</p> <p>PreK</p>	<p>4, 21, 29, 37, 45, 59, 67, 83, 91, 105, 113, 121, 129, 137, 151, 159, 167, 175, 183, 188, 189, 194, 197, 205, 213, 221, 229</p> <p>41, 56, 79, 101, 102, 117, 118, 133, 147, 155, 179, 193, 201, 209, 225</p> <p>41, 56, 100, 101, 163, 171, 217</p> <p>9, 17, 25, 33, 41, 55, 63, 71, 79, 87, 101, 109, 117, 125, 133, 147, 155, 163, 171, 179, 193, 201, 209, 217, 225</p> <p>4, 10, 18, 21, 29, 34, 37, 42, 45, 51, 56, 59, 64, 67, 72, 83, 88, 91, 102, 105, 110, 113, 118, 121, 126, 129, 134, 137, 148, 151, 159, 164, 167, 172, 175, 180, 183, 188, 189, 194, 197, 205, 210, 213, 218, 221, 226, 229</p> <p>13, 21, 25, 29, 33, 37, 45, 59, 67, 75, 83, 91, 105, 113, 121, 129, 137, 151, 159, 167, 175, 183, 197, 205, 213, 221, 229</p>

STANDARDS AND GRADE-LEVEL EXPECTATIONS	LEVEL	LESSON/APPLICATION PAGE REFERENCES
<p>Speaking and Listening</p> <p>Standard 4</p> <p>21. Use words, phrases, and/or sentences to express feelings, ideas, needs, and wants (PK-LL-S1) (PK-LL-S2) (ELA-4-E1)</p> <p>22. Carry on a conversation about a topic, thought, or idea from the classroom, home, or community (PK-LL-S1) (PK-LL-S3) (ELA-4-E1)</p> <p>23. Repeat an instruction given orally (PK-LL-S1) (ELA-4-E2)</p> <p>24. Follow one- and two-step verbal and nonverbal directions (PK-LL-L2) (ELA-4-E2)</p> <p>25. Retell part of a favorite story (PK-LL-R2) (ELA-4-E3)</p> <p>26. Speak about life experiences or topics of interest (PK-LL-S3) (ELA-4-E4)</p> <p>27. Actively participate in role-playing, creative dramatics, finger plays, nursery rhymes and choral speaking (PK-LL-R1) (PK-LL-S2) (PK-LL-L3) (PK-LL-L4) (ELA-4-E5)</p> <p>28. Listen and orally respond to questions about media, including music and videos (PK-LL-L5) (ELA-4-E6)</p> <p>29. Recognize and follow agreed-upon rules for discussing, such as raising one's hand, waiting one's turn, and speaking one at a time (PK-LL-S1) (PK-SE-C1) (ELA-4-E7)</p>	<p>PreK</p> <p>PreK</p> <p>PreK</p> <p>PreK</p> <p>PreK</p> <p>PreK</p> <p>PreK</p> <p>PreK</p> <p>PreK</p> <p>PreK</p>	<p>8, 12, 20, 29, 36, 82, 83, 90, 128, 132, 135, 158, 170, 174, 188, 192, 200, 204, 212, 216, 224, 226</p> <p>8, 10, 12, 16, 18, 24, 28, 32, 40, 54, 58, 62, 66, 70, 78, 86, 100, 108, 116, 124, 132, 146, 154, 169, 170, 178, 192, 200, 208, 216, 224</p> <p>12, 44, 64, 72, 165</p> <p>11, 12, 44, 64, 72, 86, 126, 165, 204</p> <p>27, 43, 80, 97, 118, 126, 134, 156, 195, 196, 202, 220, 228</p> <p>10, 16, 18, 20, 26, 34, 36, 40, 57, 62, 65, 70, 82, 88, 90, 103, 108, 110, 127, 128, 132, 136, 146, 154, 158, 170, 172, 174, 180, 192, 194, 196, 200, 204, 208, 212, 216, 224, 226</p> <p>19, 26, 27, 32, 43, 50, 51, 57, 58, 66, 73, 80, 90, 96, 102, 111, 135, 136, 149, 156, 170, 173, 182, 200, 203, 211, 220</p> <p>8, 16, 24, 32, 40, 54, 62, 66, 70, 74, 78, 86, 100, 108, 116, 119, 120, 124, 132, 142, 146, 150, 154, 162, 166, 170, 178, 181, 192, 196, 200, 208, 216, 224</p> <p>8, 10, 12, 16, 18, 24, 28, 32, 40, 54, 58, 62, 66, 70, 78, 86, 100, 108, 116, 124, 132, 146, 154, 169, 170, 178, 192, 200, 208, 216, 224</p>

STANDARDS AND GRADE-LEVEL EXPECTATIONS	LEVEL	LESSON/APPLICATION PAGE REFERENCES
<p>Information Resources</p> <p>Standard 5</p> <p>30. Identify a computer mouse and its purpose (i.e., to navigate the screen) (PK-LL-L5) (ELA-5-E1)</p> <p>31. Identify and use information that is formatted in a chart or graph, such as a daily schedule (PK-LL-S1) (ELA-5-E6)</p>	<p>PreK</p>	<p>20, 79, 125</p>