

## Intervention Resources

### Academics:

#### Websites

RtI Resource Site: [www.pavilioncsd.org/webpages/mnoble/index.cfm](http://www.pavilioncsd.org/webpages/mnoble/index.cfm)

- Research-based instructional strategies
- Classroom Interventions
- Activities, Ideas and Resources
- Middle and High School Resources

Intervention Central: [www.interventioncentral.org](http://www.interventioncentral.org)

- Warehouse of Academic & Behavior Resources and Interventions

RtI Action Network: <http://weblinks.morton709.org/uploads/documents/vpdf/ygyqe6uras>

- Links to resources for Reading and Math interventions
- Links to resources for Gifted & Differentiated Instruction

Starfall: [www.starfall.com](http://www.starfall.com)

- Reading Fluency for beginning readers (Pre-K through 1<sup>st</sup>)

Dositey: [www.dositey.com](http://www.dositey.com)

- Kindergarten math lessons

iXL: [www.ixl.com](http://www.ixl.com)

- Math lessons from Pre-K to Algebra
- Membership required

#### District Books/Materials\*\*

**Models for Implementing Response to Intervention**, Shapiro, et. al., 2011

**Data without Tears**, Johnston, 2010

**How RtI Works In Secondary Schools**, Johnson, et. al. 2009

#### Computer Based Programs available within district

Essential Skills – phonics, reading, spelling, vocabulary, math, science, geography intervention

- Available on the “workgroup drive” from any computer in the district when logged on as student\_schoolname eg. “student\_lincoln”
- Specific titles have been purchased for each school
- Reports are available through the Marks Manager program also located in the Essential Skills folder

The Reading Center – intervention targeting Reading Fluency (developed by Joe Witt at LSU)

- Fast remediation for struggling readers & beginning slow readers
- Most appropriate for students who can already blend sounds & are able to read approximately 15-20 words per minute
- Available to all schools on the “workgroup drive” in the folder labeled “Reading Center.” Manuals, materials & program are all available in the Reading Center folder

My Reading Coach – targets Phonemic Awareness, Fluency & Comprehension

- Must be loaded on individual computers; limited availability due to licensing restrictions
- Best results when used in conjunction with a fluency building intervention
- Can be used with all age groups

Math Facts in a Flash—software program that targets basic math fact acquisition

<https://hosted67.renlearn.com/212039>

- Links to STAR Reading and Math assessments
- Links to resources for Reading and Math interventions
- Links to Accelerated Reader
- Links to Accelerated Math
- Links to English in a Flash
- Links to Successful Reader
- Links to Math Facts in a Flash

<http://www.arbookfind.com>

Books for students

- K-12<sup>th</sup> Grade
- Can be customized by
  - o Author
  - o Reading Level
  - o Interest level
  - o Genre

<http://renlearn.com>

- Research-based reading and math strategies
- Activities, ideas and resources for K-12
- Training Center for all Renaissance Products
  - o Free Tutorials by Products
  - o Web Seminars
  - o On-Demand sessions
  - o Coaching
  - o Program Management
  - o Custom Seminars
  - o Regional Seminars

<http://carmelhillmonroe.org>

- Links to support the use of Renaissance Learning products
- Links to the Monroe City School Librarians' ideas, curriculum
- Links to Monroe City School Reading Lists

### **Behavior:**

#### **Websites**

Positive Behavioral Interventions & Supports: [www.pbis.org](http://www.pbis.org)

- Behavioral Tools, Videos, Presentations, Publications and Training

PBIS Maryland: [www.pbismaryland.org/schoolexamples.htm](http://www.pbismaryland.org/schoolexamples.htm)

- All PBIS forms and documents from schools within the state of Maryland
- Example lesson plans and scripts for teaching rules and expectations

Behavior Doctor: [www.behaviordocor.org](http://www.behaviordocor.org)

- Resources for Administrators, Teachers, Paraprofessionals/Support Staff, and Parents
- Interventions for specific disabilities such as ADHD, Autism Spectrum, and Oppositional Defiance
- **Workbook for Positive Interventions and Effective Strategies** (Includes assistance for writing expectations/rules, how to target & change specific behaviors, examples of free/inexpensive reinforcers for parents & teachers – including adolescents). Very good resource for teachers!

Intervention Central: [www.interventioncentral.org](http://www.interventioncentral.org)

- Warehouse of Academic & Behavior Resources and Interventions
- Addresses topics such as: Motivation, Classroom Management, Challenging Students & Bullying)
- The Good Behavior Game (the full manual for the Good Behavior Game can be found at: <http://www.evidencebasedprograms.org/static/pdfs/GBG%20Manual.pdf>)

### **District Books/Materials\*\***

**The Tough Kid Series** – William Jenson, et. al.

- The Tough Kid Book & Toolbox – Teacher’s guide with specific interventions/strategies for managing class wide & individual interventions for students with difficult behavior. Reproducibles included
- The Tough Kid Principal’s Briefcase – Principal’s guide for implementing effective school-wide strategies (specific reinforcement & disciplinary techniques & legal information/issues)
- The Tough Kid New Teacher Book – Practical management & survival strategies for new teachers
- The Tough Kid Parent Book – Practical solutions for parents of tough kids
- The Tough Kid Social Skills Book – Lessons plans & reproducibles for teaching social skills in a class-wide or small group setting
- Social Skills for the Tough Kid: Tips and Tools for Parents
- The Tough Kid Bully Blockers Book & Video: 15 minute lesson plans for preventing and reducing bullying (including teacher’s manual, reproducibles & student materials) – Limited Availability

**The Skillstreaming Series** - McGinnis, 2005

Social Skills lesson plans and activities w/skill cards & assignments for whole class, small group, or individual instruction

- Skillstreaming in Early Childhood
- Skillstreaming the Elementary School Child
- Skillstreaming the Adolescent

**Managing Challenging Behaviors in Schools: Research-Based Strategies That Work**, Lane, et. al. 2011

**Developing Schoolwide Programs to Prevent and Manage Problem Behaviors**, Lane, et. al. 2009

**Brief Intervention for School Problems, Second Edition**, Murphy & Duncan, 2007

\*\*At least 1 copy of each item is available for every school in the district – See Laura Maciaszek for more information

**National Center on Response to Intervention** <http://www.rti4success.org>

»»Excellent RTI resource website with links to additional resources.

»»Math progress monitoring (go to site above and type math progress monitoring in the live search window and several resources will be listed.

**Center on Instruction** <http://www.centeroninstruction.org/index.cfm>

»»Collection of scientifically based research and information about K-12 instruction in reading, math, science, special education, and ELL.

**Florida Center for Reading Research** <http://www.fcrr.org>

»»Disseminates information about research-based practices related to literacy instruction and assessment for children in pre-school through 12th grade. Rated intervention programs are at [www.fcrr.org/FCRRReports/table.asp?rep=supp](http://www.fcrr.org/FCRRReports/table.asp?rep=supp).

**Institute for the Development of Educational Achievement** <http://reading.uoregon.edu>

»»Provides information and technology to teachers, administrators, and parents on validated research designed with the goal of all children reading by the end of third grade.

**Institute for Reading Research** [http://www.smu.edu/teacher\\_education/irr/index.asp](http://www.smu.edu/teacher_education/irr/index.asp)

»»Promotes reading skills through research in the areas of developing reading interventions for children at-risk for failing to learn to read and children who are either bilingual or who speak Spanish exclusively in the early primary grades.

**International Reading Association** [www.reading.org](http://www.reading.org)

»»Promotes high levels of literacy for all by improving reading instruction, providing reading research and encouraging reading.

**Louisiana RTI Webpage** <http://www.louisianaschools.net/lde/lan/2999.html>

»»Provides information and resources about RTI processes in Louisiana.

Louisiana Access Guide: <http://accessguide.doe.louisiana.gov/default.aspx>

--Although this is designed for Special Education, many interventions are useful for designing interventions

**What Works Clearinghouse:**

[http://ies.ed.gov/ncee/wwc/pdf/practiceguides/rti\\_math\\_pg\\_042109.pdf](http://ies.ed.gov/ncee/wwc/pdf/practiceguides/rti_math_pg_042109.pdf)

This site gives information to assist with math interventions at the Elementary and Middle School Levels